

**Welcome to Grayslake Community High School
District 127, Lake County**

Greetings and Welcome to Grayslake Community High School District 127.

District 127 is characterized by excellent staff and supportive parents. The benefit from this partnership is an exemplary education for all our students. With the support from parents, students know the value of a good education and come to school prepared to learn. Teachers and support staff are able to challenge students at appropriate levels and differentiate instruction so that all students can be successful. The high quality of such an education provides numerous opportunities for our students after graduation. We are pleased with and proud of all our students and alumni in District 127!

High school is not just about academics. There are many opportunities for students to be involved in clubs and activities outside the school day. We encourage all of our students to be involved in extracurricular activities. We have a full range of athletics and clubs/activities from which to choose. Research shows that the more a student is involved in school, the more successful s/he is academically. So get involved in as many extracurricular activities as your schedule allows.

Our goal is to work with parents and students collaboratively to provide a successful high school experience for all District 127 students. This *Handbook* is designed to provide you with valuable information about our schools and programs. Additionally, this *Handbook* provides the policies and procedures of acceptable behavior and outlines the consequences if these policies are not followed. Each incident will be considered according to the individual merits of the situation.

Become familiar with the information in this *Handbook*. The district relies on the support of students and parents to ensure a high quality comprehensive education for all of our students. Our goal is to provide the support needed for the academic, social and emotional success of all our students. We strongly believe in "Every Student, Every Day."

We are excited you are a part of Grayslake Community High School District 127. We wish you well in all your endeavors during high school.

Ms. Sydney J. Klocke
Principal, Central

Mr. Scott D. Fech, Ph.D.
Interim Principal, North

DISTRICT 127

Grayslake Central
400 N. Lake Street
Grayslake, Illinois 60030
(847) 986-3300

Grayslake North
1925 N. Route 83
Grayslake, Illinois 60030
(847) 986-3100

BOARD OF EDUCATION

Russell Chamberlin	Member
Jon Cokefair	Member
Ann Dingman	Member
Thomas Halloran, Sr.	Member
Mike Hutchins	Member
Douglas Nerge	Member
Suzanne Swanson	Member

ADMINISTRATION

Dr. Catherine Finger	Superintendent
Michael Zelek	Associate Superintendent for Business Services
Ms. Rita Fischer District	Director of Curriculum & Instruction
Ms. Denise Kindle	District Director of Special Education
Mr. Rick McGuire	Director of Technology
Ms. Sydney Klocke	Principal, Central
Mr. John Bolger	Associate Principal, Central
Mr. Dan Landry	Associate Principal, Central
Mr. Tom Kim	Athletic Director, Central
Mr. Scott Fech	Interim Principal, North
Mr. James Roscoe	Associate Principal, North
Ms. Judith Burke	Associate Principal, North
Ms. Tina Woolard	Athletic Director, North

DISTRICT 127 MISSION STATEMENT

Students engage in challenging tasks in which they draw upon personal strengths and diverse experiences, create meaningful connections, and develop innovative problem-solving skills.

With the confidence and character gained from these experiences, students pursue their individual passions and participate responsibly and effectively in their communities.

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CENTRAL:

School Hours: 7:30 AM – 2:45 PM

The switchboard is open from 7:05 AM to 3:20 PM daily (847-986-3300). The faculty and staff are available at 7:15 AM. Arrangements may be made for special meetings with faculty and staff. You can access email addresses and phone extensions online at www.d127.org.

Reporting Absences:

Whenever possible, provide documentation for absences involving doctor visits, court appearance or funeral as documented absences will not affect the excused absence limitations. If your student attends Grayslake Central and is absent, a parent can call the school at 847-986-3300. A voicemail system is available 24 hours a day to take your message. When leaving a message, please include your student's name, grade, ID number, and reason for absence.

** Replacement cost of the handbook is \$5.00



NORTH:

School Hours: 7:55 AM – 3:10 PM

The switchboard is open from 7:15 AM to 3:30 PM daily (847-986-3100). The faculty and staff are available at 7:40 AM. Arrangements may be made for special meetings with faculty and staff. You can access email addresses and phone extensions online at www.d127.org.

Reporting Absences:

Whenever possible, provide documentation for absences involving doctor visits, court appearance or funeral as documented absences may not affect the excused absence limitations. If your student attends Grayslake North and is absent, a parent can call the school at 847-986-3100. A voicemail system is available 24 hours a day to take your message. When leaving a message, please include your student's name, grade, ID number, and reason for absence.

** Replacement cost of the handbook is \$5.00

SCHOOL SPIRIT

- A. School spirit is the animating principle, the soul exhibited by all manners of the school, students, teachers, staff, parents and Board of Education. In its totality, it is how we feel about our school.
- B. School spirit is your love for your school and your support of it. It is your interest in everything about your school: Sports, activities, the Rampage, the Knight Times the Emerald, the 83, Honor Roll, trips, classes ... everything.
- C. School spirit is courage -- courage to uphold your idea of excellence in your school. School spirit is energy -- healthy, at times noisy -- but controlled and directed for your own good and the progress of the school.
- D. School spirit is the cheerfulness, the gaiety, the good humor, and the light-hearted give-and-take of students and faculty, happy in their relationship with each other.
- E. School spirit is critical -- we want the best for our school, and anything less than the best is not good enough.
- F. School spirit is smiles, laughter, shouts, cheers, and sometimes even tears. It is a glow of pride, warmth inside of us; one of our best wishes for District 127 is that each of us may have
--SCHOOL SPIRIT!

GRAYSLAKE CENTRAL PEP SONG

Come on, you Grayslake Rams,
We'll sing to you
For there is nothing we would rather do;
Come on, you Grayslake Rams and gather round
And up to heaven we'll raise a ripping roaring sound.
Our team will fight and we will win this game
And we will bring to Grayslake lasting fame;
We've got the finest bunch of kids you'll find anywhere--
The GRAYSLAKE RAMS!!!

GRAYSLAKE NORTH FIGHT SONG

Our honor is defended
There stands our mighty Knight
Meet the opposition with overwhelming might
Our pride is on our shoulders
We will reach new heights
We know our team is ready
And we'll fight for what is right
Fight and win with honor and desire
Come out victorious and filled with fire
Don't go down without a mighty fight
Remember our name it's the **KNIGHTS, KNIGHTS, KNIGHTS!!**

CLASS SCHEDULES FOR 2009 - 2010

Grayslake Central

PERIOD

1 7:30 a.m. – 08:20 a.m.

2 8:25 a.m. – 09:15 a.m.

3 9:20 a.m. – 10:10 a.m.

4 10:15 a.m. – 11:05 a.m. Lunch 4a 10:15 – 10:40

4b 10:40 – 11:05

5 11:10 a.m. – 12:00 p.m. Lunch 5a 11:10 – 11:35

5b 11:35 – 12:00

6 12:05 p.m. – 12:55 p.m. Lunch 6a 12:05 – 12:30

6b 12:30 – 12:55

7 1:00 p.m. – 01:50 p.m. Lunch 7a 1:00 – 1:25

7b 1:25 – 1:50

8 1:55 p.m. – 02:45 p.m.

Detention 2:50 – 3:40 (Tuesday, Wednesday & Thursday)

HALF DAY TEACHER INSTITUTE/

EARLY RELEASE SCHEDULE

PERIOD

1 7:30 – 8:04

2 8:09 – 8:42

3 8:47 – 9:20

4 9:25 – 9:58 Lunch

5 10:03 – 10:36 Lunch

6 10:41 – 11:14 Lunch

7 11:19 – 11:52 Lunch

8 11:57 – 12:30

LATE ARRIVAL SCHEDULE (Snow delay)

PERIOD

1 9:25 – 10:05

2 10:10 – 10:45

3 10:50 – 11:25

4 11:30 – 12:05 Lunch

5 12:10 – 12:45 Lunch

6 12:50 – 1:25 Lunch

7 1:30 – 2:05 Lunch

8 2:10 – 2:45

Detention 2:50 – 3:40 (Tuesday, Wednesday & Thursday)

LATE ARRIVAL SCHEDULE (Curriculum Workshop Days)

PERIOD

1 8:50 – 9:30

2 9:35 – 10:15

3 10:20 – 11:00

4 11:05 – 11:45 Lunch

5 11:50 – 12:30 Lunch

6 12:35 – 1:15 Lunch

7 1:20 – 2:00 Lunch

8 2:05 – 2:45

Grayslake North

PERIOD

0	7:00 a.m. – 7:50 a.m.		
1	7:55 a.m. – 8:45 a.m.		
2	8:50 a.m. – 9:40 a.m.		
3	9:45 a.m. – 10:35 a.m.	Lunch	3b. 10:15 – 10:40
4	10:40 a.m. – 11:30 a.m.	Lunch	4a. 10:40 – 11:05 4b. 11:05 – 11:30
5	11:35 a.m. – 12:25 p.m.	Lunch	5a. 11:35 – 12:00 5b. 12:00 – 12:25
6	12:30 p.m. – 1:20 p.m.	Lunch	6a. 12:30 – 12:55 6b. 12:55 – 1:20
7	1:25 p.m. – 2:15 p.m.	Lunch	7a. 1:20 – 1:45
8	2:20 p.m. – 3:10 p.m.		
	Detention 3:15 – 4:05		(Tuesday, Wednesday & Thursday)

HALF DAY TEACHER INSTITUTE/ EARLY RELEASE SCHEDULE

PERIOD

0	7:00 – 7:50	
1	7:55 – 8:29	
2	8:34 – 9:07	
3	9:12 – 9:45	Lunch
4	9:50 – 10:23	Lunch
5	10:28 – 11:01	Lunch
6	11:06 – 11:39	Lunch
7	11:44 – 12:17	Lunch
8	12:22 – 12:55	

LATE ARRIVAL SCHEDULE (Snow delay)

0	9:05 – 9:45	
1	9:50 – 10:30	
2	10:35 – 11:10	
3	11:15 – 11:50	
4	11:55 – 12:30	Lunch
5	12:35 – 1:10	Lunch
6	1:15 – 1:50	Lunch
7	1:55 – 2:30	
8	2:35 – 3:10	
	Detention 3:15 – 4:05	(Tuesday, Wednesday & Thursday)

LATE ARRIVAL SCHEDULE (Curriculum Workshop Days)

PERIOD

0	8:25 – 9:10	
1	9:15 – 9:55	
2	10:00 – 10:40	
3	10:45 – 11:25	
4	11:30 – 12:10	Lunch
5	12:15 – 12:55	Lunch
6	1:00 – 1:40	Lunch
7	1:45 – 2:25	Lunch
8	2:30 – 3:10	

Grayslake Community High School 2009 - 2010 School Calendar

August	Tuesday	August 11	Teacher Institute – No Student Attendance
	Wednesday	August 12	First Day of Student Attendance – Abbreviated Schedule
	Thursday	August 13	First Full Day of Student Attendance
	Wednesday	August 26	Open House
September	Wednesday	September 2	Curriculum Workshop - Student Late Arrival
	Monday	September 7	Labor Day – No School
	Friday	September 18	Teacher Institute – No Student Attendance
	Sat. – Sat.	September 20 – 26	Homecoming Week - GCHS
October	Thursday	October 1	Parent Conferences – Evening (4 pm – 8 pm)
	Friday	October 2	Parent Conferences – Morning (8 am – 12 pm) No Student Attendance
	Wednesday	October 7	Curriculum Workshop - Student Late Arrival
	Sun. – Sat.	October 4 – 10	Homecoming Week - GNHS
	Monday	October 12	Columbus Day – No School
	Friday	October 16	Half Day Teacher Institute/District Assessment Day – Student Early Release
November	Wednesday	November 4	Curriculum Workshop - Student Late Arrival
	Wednesday	November 11	Veteran's Day – No School
	Wednesday	November 25	Half Day Teacher Institute – Student Early Release
	Thur. – Fri.	November 26 – 27	Thanksgiving Break – No School
December	Wednesday	December 2	Curriculum Workshop - Student Late Arrival
	Wed. – Fri.	December 16 – 18	Semester One Final Exams
	Mon. – Fri.	Dec. 21 – Jan. 1	Winter Break – No School
January	Monday	January 4	School Resumes, Second Semester Begins
	Wednesday	January 6	Curriculum Workshop - Student Late Arrival
	Wednesday	January 6	Class of 2014 Orientation Night
	Friday	January 15	Teacher Institute – No Student Attendance
	Monday	January 18	Martin Luther King Jr. Day – No School
February	Wednesday	February 3	Curriculum Workshop - Student Late Arrival
	Monday	February 15	President's Day – No School
	Friday	February 26	Teacher Institute – No Student Attendance
March	Monday	March 1	Casmir Pulaski Day – No School
	Wednesday	March 3	Curriculum Workshop - Student Late Arrival
	Mon. – Fri.	March 29 – Apr. 2	Spring Break – No School
April	Monday	April 5	School Resumes
	Wednesday	April 7	Curriculum Workshop - Student Late Arrival
	Wed. – Thurs.	April 28 - 29	PSAE Testing for Juniors Only, regular school day for all other students
May	Friday	May 7	Half Day Teacher Institute – Student Early Release
	Friday	May 7	Prom – GCHS & GNHS
	Saturday	May 15	Commencement Day – GNHS
	Sunday	May 16	Commencement Day – GCHS
	Tues. – Weds.	May 18 – 20	Semester Two Finals
	Wednesday	May 20	Last Day of School if no Emergency Days Are Used

PERSONAL STUDENT RIGHTS AND RESPONSIBILITIES

The primary mission of the schools in Grayslake Community High School District 127 is to create a stimulating learning environment for every student, every day. Such an environment includes a broad exposure to the rights and responsibilities of citizens in a democratic society. Therefore, opportunities are presented for students to exercise rights and assume citizenship responsibilities.

Individuals must understand their human rights, respect those rights for self and others, and learn how to exercise their rights without infringing upon the rights of others. Being a member of the community, students are responsible for the exercise of individual rights and must accept the consequences of personal actions and recognize the boundaries of individual rights.

The school rules apply to students while in the school building or on the grounds of District 127, commuting to and from school (including while on school buses and at bus stops), while on school sponsored field trips, and while attending activities in which District 127 is a participant. Additionally, students may be disciplined for any off-campus conduct in violation of school rules that impacts or is likely to impact the school, students, staff, the school environment, and/or the district's educational mission.

Students have a right and a responsibility to know the rules and regulations for which they are held responsible in accordance with the student handbook. Among the topics covered in the student handbook are social conduct, lockers, lunchroom, health and safety, transportation and activities. Students will sign an acknowledgement indicating their receipt and understanding of the information outlined in the student handbook. Students will be afforded due process and informed of their offense and the facts giving rise to the proposed discipline with an opportunity to state their views.

District 127 expectations for student behavior are developed in accordance with federal, state and local statutes and Board of Education policies. Rules for student behavior are reviewed annually by the district's discipline committee. This committee shall be comprised of students, parents/guardians, teachers, administrators and Board of Education representation.

The Board of Education has established and maintains reciprocal reporting agreements between the School District and local law enforcement agencies regarding criminal offenses committed by students.

The Board's policy book is available at each building and in the district office.

The district reserves the right to alter school policies and procedures during the school year after the Student Handbook is printed. Any changes will be communicated to the students during daily announcements and when appropriate in the quarterly Parent Newsletter.

STUDENT RIGHTS AND RESPONSIBILITIES

I. Graduation Requirements - (District 127 Board of Education Policy 6:300)

English	4 credits
Mathematics	3 credits
Science	2 credits
World History	1 credit
US History	1 credit
Government	1/2 credit
Social Studies Elective	1/2 credit
Consumer Education/Economics/CWT (or non-credit Proficiency Test)	1/2 credit
Physical Education	3.5 credits
Driver's Education	1/2 credit
Health	1/2 credit
Fine Arts elective	1 credit
Applied Arts elective (or non-credit Keyboarding Proficiency Test)	1/2 credits
Electives	4.5 credits
Total credits required for graduation:	23 credits

- Students must successfully complete one year of United States History and pass tests on the Illinois and Federal Constitutions
- Achievement of a passing score on a state proficiency exam in Consumer Education will exempt students from this requirement
- Students must pass physical education every semester in which they are enrolled except in the semester they are enrolled in health or when they are exempted by Board policy
- Students must take the Prairie State Achievement Examination, unless the student is exempt according to 105 ILCS 5/2-3.64

One Carnegie unit of credit must be earned in art, foreign language, music and/or technical education courses. A total of 23.0 Carnegie Units are required for the Class of 2010 and beyond.

In addition, no student shall receive a certificate of graduation without passing a satisfactory examination on patriotism and principles of representative government, proper use of the flag, methods of voting and the Pledge of Allegiance.

II. Speech and Assembly

A. Rights

1. Students are entitled to express their personal opinions in an appropriate manner, time and place not disruptive to the educational process.
2. Students have the freedom to assemble peacefully at appropriate times, in places designated by the administration and in a manner that is not disruptive to the educational process.
3. Students, with due regard to maturity and experience, shall be encouraged to assist the administration in the implementation of school policy, and may be permitted to offer an opinion to the Board of Education on the development of school policy.

B. Responsibilities

1. Verbal expressions shall not interfere with the freedom of others to express themselves. The use of obscenities or personal attacks is prohibited. Speech, verbal or otherwise, that is disruptive or is likely to be disruptive to the educational process may be regulated by the administration.
2. There is an appropriate time and place to assemble peacefully to express opinions and beliefs. Conducting or participating in assemblies that interfere with the operation of the school district's educational process is prohibited.
3. Student meetings in school buildings or on school grounds shall function only as part of the formal educational process or when authorized by the principal or principal's designee.

III. Freedom to Publish

A. Rights

1. Students may express in writing their personal opinions subject to reasonable regulation by the school district.
2. Students may distribute written materials on school grounds subject to reasonable regulation by the school district.
3. Students may distribute literature of a political nature only if it is part of the educational process sponsored by the school (e.g. mock political elections, etc.)

B. Responsibilities

1. Students who publish or distribute handwritten, printed or duplicated material among their fellow students in the school must assume responsibility for the content of such publications.
2. Students shall not publish or distribute written or printed material:
 - a. That is likely to cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
 - b. That violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, infringes on a copyright;
 - c. That is socially inappropriate or inappropriate due to the maturity level of the students, including but not limited to material that is obscene, pornographic, pervasively lewd and vulgar or contains indecent and vulgar language; or
 - d. That advocates or advertises illegal activities, products or substances, including but not limited to substances that would be illegal for high school students to possess, on or off campus (e.g. alcohol, tobacco, etc.).

IV. Search and Seizure

A. Rights

1. Students shall be permitted to store personal effects, including textbooks, clothes, etc., in lockers or other facilities provided by the school.
2. Students shall be given combinations to these lockers. Students should **not** share their locker combination with any other student.
3. The ownership of school lockers is maintained by the school district. The assignment of a locker to a student and the use thereof by the student is made subject to the right of the school administration or their designee to have access to the locker at any time for any reason. Students have **no** expectation of privacy in the lockers or in the items stored therein.

B. Responsibilities

1. Students may not abuse the use of lockers or other school facilities.

SEARCH AND SEIZURE POLICY

Students and their belongings may be searched when officials have a reasonable suspicion that illegal or contraband material may be found. All searches of students will be conducted by school officials or police and will never be made indiscriminately. In the case of searching students where reasonable suspicion exists, those searches will be conducted in private in the Deans' Office or some other appropriate area. Students may be asked to empty their pockets and to perform or submit to a "pat down" of their empty pockets. Their jackets or coats will be searched. Whenever possible, another school employee of the same gender as the student will be present when the search is being conducted. Students who fail to cooperate with the search will be subject to discipline and the Grayslake Police Department may be asked to conduct the search. Blanket searches will be conducted only when K-9 units are brought into the school to search for drugs or other illegal substances. Hallway lockers, gym lockers, other student property and cars will be sniffed. Individual students will not be exposed to the dogs.

ADMISSIONS

I. NEW STUDENTS

- A. All eighth grade graduates who reside within the district boundaries with an adult who submits sufficient evidence of legal residency and custody are automatically admitted.
- B. Any student who transfers into District 127 may enroll if accompanied by a resident parent or guardian. Legal custody, as defined by the *Illinois School Code*, and in-district residency must be proven with whom the student lives with to the satisfaction of the School Administrator.
- C. All medical requirements must be met.
- D. All enrollments will be processed consistent with federal and state laws and regulations regarding the education of homeless children.
- E. The student must have completed any suspension or expulsion term imposed by another public school district or private school.

II. PREVIOUSLY ENROLLED STUDENTS

- A. Any student who previously dropped out of District 127 may re-enroll under the following conditions:
 - 1. The student must be accompanied by a resident parent or guardian. Legal custody and residency may have to be proven to the satisfaction of the School Administrator.
 - 2. Satisfy all school debts from previous enrollment.
 - 3. A school district shall deny reenrollment in its secondary schools to any child age 19 years or above who has dropped out of school and who could not, because of age and lack of credits, attend classes during the normal school year and graduate before his or her twenty-first birthday.
 - 4. All medical requirements must be met.
 - 5. All enrollments will be processed consistent with federal and state laws and regulations regarding the education of homeless children.
 - 6. The student must have completed any suspension or expulsion term imposed by District 127, or any other public school district or private school.

STUDENT NON-DISCRIMINATION POLICY STATEMENT

It is the policy of District 127 not to discriminate on the basis of gender in its educational programs, activities or employment policies, as required by Title IX of the 1972 Educational Amendments. This means that no student shall, on the basis of gender, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by District 127. Inquiries or complaints regarding gender discrimination under Title IX shall be directed to the Gender Equity Coordinators (principals). Any student who is pregnant and/or parenting shall have the right to attend school and take part in all programs.

STUDENT GENDER EQUITY, GENDER DISCRIMINATION, AND SEXUAL HARRASSMENT/ INTIMIDATION SUMMARY POLICY STATEMENT

The Board of Education's detailed policy regarding gender equity, gender discrimination, sexual harassment and sexual intimidation is maintained in the Board Policy Manual. A copy of the policy in full is available in the Superintendent's Office.

I. STATEMENT OF POLICY

District 127 does not discriminate on the basis of gender in the provision of programs, activities, services, or benefits, and guarantees both genders equal access to educational and extracurricular programs and activities. No student shall be subjected to gender discrimination, harassment, intimidation or bias by any district employee, by other students, or by the effect of any school policy or practice.

- A. "Gender Bias" means the attribution of behaviors, abilities, interests, values and/or roles to a person or group of persons on the basis of gender.
- B. "Sexual Harassment" includes staff-to-student, student-to-student conduct and student-to-staff conduct. It means (1) unwelcome sexual advances, (2) sexual advances between staff and student, whether welcome or unwelcome, (3) requests for sexual favors, and/or (4) other verbal or physical conduct of a sexual nature where:
 - 1. Submission to such conduct is made either explicitly or implicitly a term or condition of a person's educational development;
 - 2. Submission to or rejection of such conduct is used as the basis for education decisions affecting such individual; or
 - 3. Such conduct has a purpose or an effect of unreasonably interfering with an individual's educational performance, or creating an intimidating, hostile or offensive educational environment.
- C. Sexual harassment may include, but is not limited to:
 - 1. Uninvited sex-oriented verbal "kidding" or demeaning sexual innuendoes, leers, gestures, teasing, sexually explicit or obscene jokes, remarks or questions of a sexual nature;
 - 2. Graphic or suggestive comments about an individual's dress or body;
 - 3. Displaying sexually explicit objects, photographs or drawings;
 - 4. Unwelcome touching, such as patting, pinching or constant brushing against another's body;
 - 5. Suggesting or demanding sexual involvement whether or not such suggestion or demand is accompanied by implied or explicit threats concerning one's grades or educational opportunities.
- D. Sexual intimidation means any behavior, verbal or nonverbal, which has the effect of subjecting members of either gender to humiliation, embarrassment or discomfort because of their gender.

II. GRIEVANCE PROCEDURE

The Board of Education's detailed grievance procedure is contained in the Board Policy Manual. A copy of the detailed grievance procedure is available in the Superintendent's Office. In the event the complaint cannot be resolved informally, an accused student has the right to a hearing. The student may appeal the hearing decision to the Board of Education, then to the Superintendent of the Educational Service Region, and, finally, to the State Superintendent of Education. All complaints regarding the District 127 compliance with Title IX of the Education Amendments of 1972 or the Illinois Sex Equity Rules shall be received and investigated without reprisal by the Board of Education or the Board's employees or agents. No reprisal shall be taken against any person for participating or refusing to participate in the grievance process. A student knowingly making a false complaint may be subject to normal disciplinary procedures. The filing of a complaint under the grievance procedures described herein shall not limit, extend, replace or delay the right of any person to file a similar complaint or charge with any appropriate local, state, or federal agency or court.

III. DISCIPLINARY ACTION

Disciplinary action up to and including termination may be taken with respect to any district employee who is found to have committed, condoned, or participated in an act or acts of sexual harassment or intimidation against a student. Disciplinary action, up to and including expulsion, may be taken with respect to any student of the district who is found to have committed or participated in an act or acts of sexual harassment or intimidation against another student.

IV. CONFIDENTIALITY

The rights to confidentiality, both of the complainant and the accused, will be respected consistent with the District 127 legal obligations and with the necessity to investigate allegations of misconduct and to take corrective action when this conduct has occurred.

STUDENTS WITH DISABILITIES RIGHT TO AN EDUCATION

The right to a free, appropriate education program is guaranteed through the following state and federal laws:

The School Code of Illinois, Article 14; Section 504 of the Rehabilitation Act of 1973, as amended; and the Individuals with Disabilities Education Act.

This includes an annual vision and hearing screening for all students receiving special education services.

STATUS OF A LEGALLY EMANCIPATED STUDENT

Emancipated, for the purpose of this policy is defined as a student who is self-supporting, independent of parental assistance and living in a residence other than with parents.

All students, regardless of their emancipation status, shall be subject to all school rules and regulations. The emancipated student shall assume all responsibilities normally assigned to parents or guardians and shall receive all school documents and communications usually sent to the parents or guardians.

If an emancipated student receives a suspension, the dean will conduct a conference with that student. This conference will be in lieu of a normal, expected parental conference.

Emancipated students may dismiss themselves from school only for reasons acceptable under the Illinois State Code and District 127 Board of Education policies (see Attendance Policy in handbook).

STUDENT RECORDS

District 127 keeps records of its students in two files: A Permanent Record and a Temporary Record. Records are kept in compliance with the Family Educational Rights and Privacy Act and the Illinois School Student Records Act. Procedures as outlined in the Rules and Regulations to Govern School Student Records are as follows:

I. DEFINITION OF STUDENT RECORDS

Student Records refer to any written or recorded information, maintained by District 127, by which a student may be individually identified. Information maintained by a staff member solely or exclusively for his/her personal use is not considered a part of the Student Record. The Student Records consist of a Permanent Record and a Temporary Record, which are described below.

II. STUDENT PERMANENT RECORD

- A. Shall consist of:
 - 1. Basic identifying information; including student's and parents'/guardian names, addresses, birthdates, birthplaces and genders
 - 2. Academic transcript; including grades, graduation date, and/or grade level achieved and Prairie State Achievement exam scores
 - 3. Attendance record
 - 4. Accident reports and health records
 - 5. Record of release of permanent record information
- B. May also consist of:
 - 1. Honors and awards achieved
 - 2. Information concerning participation in school sponsored activities or athletics, or offices held in school sponsored organizations
- C. No other information may be placed in the Student's Permanent Record.

III. STUDENT TEMPORARY RECORDS

- A. Student Temporary Record may consist of all information not required to be in the Student Permanent Record and may include:
 - 1. Family background information
 - 2. Intelligence test scores, group and individual
 - 3. Aptitude test scores
 - 4. Reports of psychological evaluations including information on intelligence, personality and academic information obtained through test administration, observation, or interviews
 - 5. Elementary and secondary achievement level test results
 - 6. Participation in extracurricular activities including any offices held in school sponsored clubs or organizations
 - 7. Honors and awards received
 - 8. Teacher and anecdotal records
 - 9. Disciplinary information
 - 10. Special education files including the report of the multi-disciplinary staffing on which placement or non-placement was based, and all records and tape recordings relating to special education placement hearings and appeals
 - 11. Any verified reports or information from non-education persons, agencies or organizations
 - 12. Other verified information of clear relevance to the education of the student
 - 13. Record of release of Temporary Record information

IV. INSPECTION OF STUDENT RECORDS

- A. A parent/guardian has the right to inspect and copy all school student permanent and temporary records of that parent's child.
- B. A student shall have the right to inspect and copy his or her school student permanent record.
- C. All rights and privileges afforded to a parent regarding school student records shall become exclusively those of the student upon his/her eighteenth birthday, graduation from secondary school, marriage, or entry into military service, whichever occurs first. With the exception of students who are legally emancipated, prior to such occasion, parental permission will be required before a student may inspect and copy his/her school student temporary record.
- D. Student Records will be made available to parent (s)/guardian of eligible students within fifteen (15) school days from the time a written request is received.
- E. When parent (s)/guardian or students inspect the records, a qualified staff member will be present to interpret the information contained in these records.
- F. Copies of student records will be provided to eligible parent (s)/guardian and students upon request. The cost of copies is 35 cents per page.
- G. Non-custodial parents have the same rights as custodial parents unless specifically limited by a court order.
- H. No person may condition the granting or withholding of any right, privilege, benefits, or make as a condition of employment, credit or insurance the securing by any individual of any information from a student's temporary record obtained through the exercise of any rights secured under the School Student Record Act.

V. OTHER ACCESS TO STUDENT RECORDS

District 127 will release student records to an official records' custodian at another school at which the student has enrolled or intends to enroll. The official or student must make a written request to release the records. Parent (s)/guardian will receive prior written notice of the nature or substance of the information to be transferred. They may, upon written request, inspect, copy and challenge any information. If parents do not respond within ten (10) days after they are given notice of their right to inspect, copy and challenge information to be transferred to another school, the records will be forwarded to the requesting school.

VI. ACCESS TO RECORDS WITHOUT PARENTAL CONSENT

- A. District 127 staff members who have a current and legitimate educational interest in the student records will have access to student permanent and temporary records.
- B. School officials will release student records without parent/guardian permission pursuant to valid court order presented by local, state or federal officials. However, school officials will notify parent (s)/guardian in writing when that happens.
- C. Student records may be made available to researchers for statistical purposes provided that:
 - 1. Permission has been received from the State Superintendent of Education
 - 2. No student or parent will be personally identified from the information released
- D. Information may be released to appropriate persons if such information is necessary to protect the health or safety of the student or other persons.
- E. Student records may be released to the Special Education District of Lake County (SEDOL). This could include psychological, social, and medical information of a highly confidential nature.
- F. School "directory information" may be released at the District's discretion unless a parent requests in writing that any or all such information should not be released.
Directory information includes:
 - 1. Student's name, address, gender, grade level, birth date and place, and parents' name and address
 - 2. Academic awards or honors

3. Information in relation to school sponsored activities, organizations and athletics
4. Period of attendance in the school

VII CHALLENGE PROCEDURES

- A. Parent (s)/guardian have the right to challenge the accuracy, relevance, or propriety of any entry in their students' records, exclusive of grades.
- B. A request to challenge the contents of a student's record must be made in writing to the school's official records custodian and must state in specific terms what entries in the students' record are being challenged.
- C. The records custodian will conduct an informal conference with the parents within fifteen (15) school days of the receipt of the written challenge.
- D. If the challenge is not resolved by the informal conference, formal procedures may be initiated in accordance with Rules and Regulations to Govern School Student Records, 23 Ill. Admin. Code Section 375.90.

VIII. MAINTENANCE OF SCHOOL RECORDS

- A. Student permanent records will be maintained for a period of sixty (60) years after the student has transferred, graduated or permanently withdrawn from school.
- B. Student temporary records will be maintained for five (5) years from the year the student transfers, graduates or permanently withdraws from school.
- C. The records custodian is responsible for maintaining and updating all school records.
- D. Upon graduation, transfer or permanent withdrawal of a student from a school, the school shall notify the parents and the student of the destruction schedule for the student Permanent Record and the Student Temporary Record and of the right to request a copy of such records at any time prior to their destruction.
- E. Upon graduation or permanent withdrawal of a student with a disability (as defined in Article 14 of the School Code of Illinois, 105 ILCS 5/14-1.01), psychological evaluations, special education files and other information contained in the student temporary record which may be of continued assistance to the student may, after five (5) years, be transferred to the custody of the parents. The school shall explain to the student and the parent the future usefulness of these records.

ACTIVITIES AND ORGANIZATIONS

The extra-curricular program in District 127 high schools is organized to allow for the fullest possible participation for those students willing to make a definite commitment to interscholastic participation and competition. Participating in extra-curricular activities is viewed by the school as a worthwhile endeavor to enhance adolescent development. Participation in extra-curricular programs is a privilege, not a right and, as such, carries certain expectations. Extra-curricular means all activities offered by the high school in addition to the curricular offerings, including those identified below. The important goals of the activities program is to offer students direction in developing healthful living habits, discipline, leadership, teamwork, citizenship skills, and respect for structure, rules, and responsibilities. It is to these ends that District 127 has expectations of student behavior established for those choosing to take part in the Student Activities program.

SENIOR CLASS – CLASS OF 2010

The Senior Class plans TWIRP (Central) or Turn-about (North), Senior breakfast and selects the Class Gift. Members may be asked to participate in other activities including Homecoming festivities and fun-filled fundraising events.

JUNIOR CLASS – CLASS OF 2011

The Junior Class plans Prom, including selecting a location, choosing a theme, decorating the hall, deciding what colors and party favors to provide. Members may be asked to participate in other activities including Homecoming festivities and fun-filled fundraising events.

SOPHOMORE CLASS – CLASS OF 2012

The Sophomore Class participates in the Homecoming festivities, helps plan TWIRP (Central) or Turn-about (North) and other fun-filled fundraising events.

FRESHMAN CLASS – CLASS OF 2013

Get involved! Join the freshman class! The freshman class participates in Homecoming activities like float building, window painting, and hall decorating, and they plan the Medieval Festival (North). Also, the freshman class creates a class t-shirt as a fundraiser to prepare for prom.

ACADEMIC TEAM

The Academic Team is made up of about 10-15 members who compete in five-person teams. Questions are chosen from science, math, social studies, literature, fine arts, performing arts, and language arts. Members are chosen by the head coach who receives referrals from the faculty. The Academic Team competes against other area high schools in IHSA approved competitions.

ART CLUB

The Art Club provides fellowship and plans activities for art students. Any interested District 127 student is welcome to join. One major goal is to award a member of the club a scholarship to a summer art camp. Students plan fundraisers to reach this goal. Other activities may include: working with materials not used in the classroom, sponsoring the spring student art opening, helping with exhibits, and a field trip to a gallery, art museum, or art event.

BEST BUDDIES

Best Buddies is an organization dedicated to enhancing the lives of people with intellectual disabilities by providing opportunities for mutually enriching friendships and integrated employment. This organization works to match students with disabilities with high school students from general education to create one-to-one friendships. In today's high schools, students with disabilities often enter the same building and walk the same hallways as their peers but they are left out of social activities. By introducing Best Buddies into our high schools, we are crossing the invisible line that too often separates those with disabilities from those without.

COMPUTER CLUB

The Computer Club is an organization open to all students who wish to explore the exciting area of computers. Some activities in this club include: programming, gaming, web development, internet exploration, along with many other interesting and exciting technology-related topics. The club is a close community where people who share common interests come to exchange knowledge on a weekly basis.

DEBATE CLUB

The Congressional Debate Club runs from September to May. This competitive club provides excellent opportunities to learn how formal debates work and develop skills in research, leadership, teamwork, and public speaking. Students write bills dealing with foreign affairs, economics, and public welfare and then debate them according to congressional/parliamentary procedure at tournaments held approximately once a month. In between the tournaments students research the bills so they are able to give speeches and ask questions during a debate. No prior experience is necessary.

IHSA SPEECH TEAM

The Speech Team is an academic club where students work on a variety of speaking skills to prepare for competition. The club is open to all students, and the season runs from October through February.

DRAMA/ENCORE! - CENTRAL

Encore! is the group for students who wish to be involved in the high school's theatre program. Its primary purpose is to produce three plays during the season: a comedy or drama, student-directed one-acts, and a musical. Additionally, Encore! provides social and educational opportunities in the theatre by sponsoring trips to see professional, community, and high school shows in the area, and by arranging and attending state and local theatre festivals. The group serves as the umbrella organization to the local chapter of the International Thespian Society. Membership is open to all students interested in any part of theatre production: cast, set design and construction, make-up, costuming, house management, stage management, and crews.

DRAMA/green room – NORTH

green room is the group for students who wish to be involved in the high school's theatre program. Its primary purpose is to produce three plays during the season: a comedy, a drama, and a musical. Additionally, green room provides social and educational opportunities in the theatre by sponsoring trips to see professional, community, and high school shows in the area, and by arranging and attending state and local theatre festivals. The group serves as the umbrella organization to the local chapter of the International Thespian Society. Membership is open to all students interested in any part of theatre production: cast, set design and construction, make-up, costuming, house management, stage management, and crews.

ENVIRONMENTAL CLUB

Through activities such as the school's recycling students will participate in the prairie restoration projects and the Lake County Forest Preserves' Preservation Partners Program, learn how to live in a sustainable ecosystem. Fieldwork has been done at Grant Preserve to reduce alien species and increase the biodiversity.

FAMILY AND CONSUMER SCIENCES CLUB

The Family and Consumer Sciences Club is a service and social organization open to any student who has a strong interest in cooking, interior design, fashion and child development.. Students undertake an annual fundraising project to finance a variety of activities. These activities are selected according to the interests of the members.

FRENCH CLUB

Le Cercle Francais, The French Club, is open to all French students. The French Club sponsors many exciting events throughout the year. We participate in Homecoming in the fall, National French Week in November and several other activities dealing with French cuisine and culture. We also go on field trips to areas of French-speaking interest. We have a bi-weekly meeting and also have personalized t-shirts. Allez-viens!!!

FUTURE BUSINESS LEADERS OF AMERICA

Future Business Leaders of America (FBLA) is a non-profit educational association of students preparing for careers in business, leadership and related fields. This is a national club that can extend from high school into college. There are numerous leadership, business, charitable and social activities planned throughout the year. We plan to attend a yearly conference that provides opportunities for recognition, scholarships and awards.

INKBLOTS (Central) and 83 (North)

"Inkblots" and "83", the school's literary magazine's, are a collection of the students' original creations in the areas of writing and drawing. Student submissions are divided into the areas of poetry, short stories, pencil or chalk drawings. The publication, in its final version, is a reflection of the diversity in thought and vision of our student body. It is a place for all students to find a "voice" for their talent.

INTERNATIONAL SOCIETY

The International Society is comprised of students who are interested in both learning and spreading an understanding of the multicultural world. The students have a chance to meet people, explore world cultures, discuss international issues, and educate the school community about the many cultures that exist right in our school. Members of the International Society often participate in movie nights, international game and food events, and travel to regional cultural events. In the spring, the students sponsor an International Night open to all.

INTRAMURALS

The intramurals program is a fun, recreational, social, and competitive on-campus sports activity for Grayslake Community High School students. Intramurals is designed with the everyday athlete in mind and is open to all GCHS students not currently competing in-season with an interscholastic sports program. This is a great opportunity for students to have some fun and participate in organized, competitive leagues. It is easy to get involved as students form their own teams with their friends. Flag football is offered during the fall season, basketball during the winter season, and softball and volleyball during the spring season.

KEY CLUB

Key Club is the world's largest service organization for high school students. It is well recognized by colleges and universities around the world. Key Club provides students with an opportunity to serve others in their school, community and beyond. It is a student led organization where individuals can develop leadership skills while serving others. Students can be elected to offices at the school, district (Illinois and Eastern Iowa), and international level. Students plan and carry out service activities that match their interests and the needs of the community. There are many projects throughout the year. We provide volunteer services and fundraising money to organizations such as the March of Dimes, UNICEF, Literacy Society of America, American Cancer Society, Leukemia Society, American Cancer Society, PADS, JRF, Spastic Paralysis Foundation and much more. JOIN KEY CLUB and make a real difference in your life and in the lives of others! The motto of Key Club International is "Caring - Our Way of Life" so come and be a part of this great club!

LATINOS STAND UP (NORTH)

The purpose of Latinos Stand Up is to explore and celebrate Latino culture and support the Latino students and community. Latinos Stand Up meets weekly and discusses issues relating to the Latino students, raises funds, goes to plays and other field trips, does community service, participates in homecoming, and much, much more. Any student in the school is welcome to join Latinos Stand Up at any time. Generally, Latinos Stand Up meets weekly after school on days when there is a late bus. During the weeks leading up to Homecoming we may meet more frequently. In addition, we go on field trips some weekend days.

MARCHING BAND

Marching Band is comprised of all members of Honors Band and Concert Band. Marching Band performs at all Home Varsity Football Games, 2-3 marching competitions, various parades and community events.

COLOR GUARD

Color Guard is the visual effects portion of the marching band. This group interprets the music through the use of show flags, ribbons, dance, and a variety of other equipment. This group performs during all home varsity football games, Homecoming, Grayslake Days and Memorial Day parades, and competes in various competitions. Members must attend a mandatory week long band camp in the summer, practices twice weekly beginning in July, and all required games, competitions, and activities.

DRUM LINE/PERCUSSION ENSEMBLE

Drum line is a segment of band students, by audition, who work to further develop their percussion skills while participating in drum line practices and competition related to marching band.

JAZZ BAND

This ensemble will explore different styles in jazz literature. Instruments include saxophones, trumpets, trombones, percussion, piano, and guitar. It is a select group that may perform at school concerts as well as other public engagements.

JAZZ CHOIR

This is a co-ed group performing various music styles, meters and rhythms with an ultimate goal to provide entertainment to the community and civic groups in addition to school activities and functions. This activity is open to students by audition.

LINK CREW

Link Crew is a high school transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. Built on the belief that students can help students succeed, Link Crew trains members to be Link Leaders. As positive role models, Link Leaders are motivators, leaders and teachers who guide the freshmen to discover what it takes to be successful during the transition to high school. Eligibility for membership is dependent upon teacher recommendations and student dedication to the program. Members also visit freshman study halls and contact freshmen outside of school to check on their social and academic adjustment to high school life. Open to sophomores, juniors, and seniors (freshmen may apply in the spring semester for selection in their sophomore year).

MATH TEAM

The Math Team is made up of students from all four grade levels that enjoy challenging math problems and timed competition, as individuals and teams. Participants take part in local and regional math contests. Strong performance may lead to State competition. Preparation for the competitions begins in November. The contests are held in late January and February. State competition is in April. Many members participate in other teams and clubs without a conflict in scheduling.

NATIONAL HONOR SOCIETY

SELECTION OF NATIONAL HONOR SOCIETY MEMBERS

Membership in the National Honor Society is a prestigious award bestowed upon a student; a student may not apply to join the organization. The National Honor Society Faculty Council, a committee of five faculty members appointed annually by the principal selects students for membership. Election procedures are consistent with the rules and regulations of the National Honor Society—selection is based on outstanding scholarship, character, leadership, and service. To be eligible as a candidate for the National Honor Society, a student must:

1. be a junior who has attended District 127 the equivalent of one semester;
2. have a minimum cumulative scholastic average of 3.4 on a 4.0 scale;
3. serve the school by participating in documented extracurricular (school-sponsored) activities, including a minimum of two during his or her junior year;
(For NHS purposes, activities must be *included in the student handbook, be sponsored by faculty, require regular attendance, and include duties and responsibilities of members*. If they are either informal and/or without board approval, certain school groups will not be considered activities for NHS selection purposes. Please see NHS sponsor for clarification regarding activities not meeting above criteria.)
4. volunteer documented service to the community—examples of appropriate community service include working for a clean-up campaign, public library, hospital, homeless shelter, literacy program, or the Special Olympics; volunteering in a house of worship; participating actively in Scouting; or taking part in a fundraising event like an AIDS or cancer walk. Hours earned as a member of a school club may count as community service but not as a school activity, as well.
NHS candidates must show evidence of at least twenty hours of cumulative service to the community during their high school years;
5. have positive ratings in leadership, service, and character from the faculty;
6. receive a majority vote of the National Honor Society Faculty Council.

Note: A candidate's disciplinary record is a factor in the selection process. Students who receive out-of-school or in-school suspensions, Saturday detentions, or suspensions are at risk of being denied membership. Selection of members occurs in the spring after students have completed five semesters of academic work.

ORCHESIS

Orchesis focuses on dance techniques such as ballet, jazz, tap and contemporary/modern dance styles. Orchesis is designed to develop versatile dancers and provide valuable performing experience.

PEER MEDIATION

Peer Mediation is a positive, confidential alternative to resolving conflicts between students that does not directly involve staff members. The students with the problem work together with the assistance of the mediators to resolve the conflict peaceably. The mediations take place during school to provide a chance to sit and talk, uninterrupted and confidentially. Student mediators are formally trained in a six (6) step mediation process. Peer mediators possess qualities that contribute to their ability to help others such as having good judgment, respected by their peers, and they are someone other students can talk to and trust. Recommendation letters and interviews are required.

PRESIDENTS' COUNCIL (Central) and STUDENT ADVISORY COMMITTEE (North)

This organization consists of students who represent the school's clubs and organizations. The purpose of this group is to coordinate efforts with the principal to facilitate communications, identify issues of potential conflict, and promote understanding between the student body as a whole and the building administration.

PRISM (Central)

This is the Gay/Straight Alliance at the high school. This group attempts to create a safe environment and sense of community for all students. It encourages all students to attend in order to raise awareness, advocate, and socialize.

RAMPAGE (Central) and KNIGHT TIMES (North)

The students on the Rampage and Knight Times staff plan, write, and design the school's award-winning newspaper. All members of the staff are assigned major roles of responsibility in the production of the newspaper. Students may be members of the Rampage and Knight Times staff during their sophomore, junior, and senior years as part of the Journalism II Class.

SADD - Students Against Destructive Decisions

The purpose of the S.A.D.D. program at District 127 is to educate students so that they can make positive choices that will enhance their current lifestyle, and to prevent students from making decision that would have harmful consequences. What SADD would like to accomplish:

1. Help students share a no use message regarding alcohol and the illegal use of other drugs.
2. Help young people reduce death and injury from the number one killer of teenagers - alcohol and other drug impaired driving crashes.
3. Make all high school events and activities safe.
4. Educate students about healthy choices and lifestyles by providing useful information in a meaningful, realistic format.

SCIENCE OLYMPIAD

The Science Olympiad Club is composed of members of all four grade levels and varying ability levels. The 15-17 student team trains from October to March on 22-26 events from all the sciences. Events range from science labs to knowledge tests to building robots and egg transport vehicles. The regional competition is held in March and the state competition is held at the University of Illinois in April.

SKI CLUB/OUTDOOR ADVENTURE CLUB (NORTH)

Our club incorporates outdoor activities and team building activities. We have a variety of trips we go on ranging from; kayaking, rock climbing, skiing, snowboarding, spelunking (cave exploring), hiking, biking, camping, rafting and much more. Our club starts in the very beginning of the school year with warm-weather activities like kayaking. As the months grow colder, we move indoors and go rock-climbing or travel to Wisconsin for our ski and snowboarding trips. This club is a great opportunity to give students a chance to learn practical skills and lessons that reach far beyond the classroom setting. The outdoors serves as an incredible opportunity for leadership development, team building and student growth through experiential education. The club also provides students with opportunities to learn about the great outdoors in our local area. We also have at least one trip per month that takes place primarily on the weekends.

SNOWBALL

Operation Snowball is an organization based on the development of leadership skills where youth and adults work together to provide awareness and promotion of healthy lifestyle choices, while encouraging positive decision-making and communication skills in an active community of caring. Snowball provides opportunities for self-improvement and meeting others who share in this lifestyle. Snowball is an activity based group that is focused on the spirit of cooperation.

SPANISH CLUB

Spanish Club membership is open to all current District 127 students. Club activities focus on foods and customs of the Spanish-speaking world through the tasting/making of different foods, the making of holiday decorations, dancing, field trips and lots of fun. The club promotes an appreciation for the Hispanic culture.

STUDENT COUNCIL

Student Council consists of hard working students from each class. A successful Homecoming is the responsibility of Student Council. We sponsor and organize the homecoming spirit days, parade, and dance. Community service is also a focus of Student Council. Before winter break we facilitate a community-wide food drive to benefit needy families and area food pantries (Central) and Kids Hope Gift Drive (North). In the spring we coordinate a blood drive with Life Source and a School Supply Drive (North). Throughout the year we introduce students to democracy by hosting all the required elections within the school.

TICKET STUBS

The film club is an opportunity for those interested in the art of film to experience a variety of movies and hold in depth discussions about them. Students choose the movies, and showings are held weekly and feature a variety of genres. Students have the opportunity to attend field trips to film festivals and plays through the club.

TRI-M MUSICAL SOCIETY

Tri-M National Music Honor Society is an organization open to all District 127 music students. It was founded in 1936 at Maine Township High School in Park Ridge, Illinois, and currently has over 4500 chapters throughout the US. It is designed to recognize music students for academic and musical achievement, reward them for their accomplishments and service activities, and inspire others to excel in leadership and music. Students must be an active member of a school music performance group and meet the standards of criteria in five categories: scholarship, character, cooperation, leadership, and service. Tri-M members perform numerous community and school service projects throughout the school year.

WINTER GUARD

Winter Guard is a continuation of Color Guard during the basketball season. The group performs to music using show flags, ribbons, dance, and a variety of additional props. This group performs at home girls' and boys' varsity basketball games, as well as several competitions throughout the season. Members must attend mandatory twice weekly practices; November through February, all required games, and competitions.

YEARBOOK

The yearbook is what students use to remember their high school days. Through the pages of the yearbook, all the major events of the year are featured. The yearbook staff first compiles pictures, captions and stories and is responsible for designing the pages and putting it together around a unifying theme. Students may be members of the yearbook staff during their sophomore, junior and senior years as part of the Yearbook class. The yearbook may be pre-ordered in the bookstore.

SOCIAL FUNCTIONS

Organizations which desire to conduct social functions must follow this procedure:

- I. Arrangements must be made through the Director of Student Activities, Associate Principal or designee for holding this function and must be obtained one month in advance of the proposed date so that conflicts in the use of the facilities and choice of dates may be avoided.
- II. If permission is granted, the organization must state specifically what equipment will be needed so arrangements can be made.

MAJOR SOCIAL EVENTS

I. HOMECOMING

Each fall one football game is designated as Homecoming for the alumni. The Saturday night of Homecoming weekend is reserved for the annual Homecoming Dance sponsored by Student Council. This is a semi-formal occasion. Appropriate dress will be communicated by the school.

II. TWIRP/Central – TURN-ABOUT/North

TWIRP (The Woman is Required to Pay) and TURN-ABOUT, sponsored by the Senior class, is traditionally held in February. Less formal than the Prom or Homecoming Dance, this dance is still a dress-up affair. Appropriate dress will be communicated by the school.

III. PROM

In late spring the Junior Class sponsors the annual prom as the final social occasion of the school year. This formal affair leaves lasting memories with those that attend. The prom may be held at an off-campus site. Students are required to take District provided transportation to Prom. Individual students attending Prom must be a Junior or Senior attending District 127 schools. One member of the couple must be a junior or senior attending District 127 schools. Appropriate dress will be communicated by the school.

IV. RULES FOR BEING ON COURT

- A. Any student may be on Homecoming, TWIRP/TURN-ABOUT and Prom courts, but no one student may be Queen/King of more than one event.
- B. Qualifications for being on court (including the previous years) are:
 1. No more than 1(one) suspension equating to 5 or less days
 2. No current social probation
 3. Maintain attendance in good standing

REGULATIONS GOVERNING HIGH SCHOOL DANCES, PARTIES, OR OTHER ACTIVITIES

- I. School-sponsored dances may be held only on a night preceding the day on which school will not be in session.
- II. All District 127 students must present their current I.D. cards for admittance at designated events.
- III. Students who are not members of the District 127 student-body are not permitted to attend dances, with the exception of Homecoming, TWIRP, TURN-ABOUT and Prom. They must be accompanied by a District 127 student and a guest pass must be obtained in advance from the Dean's Office. All guests must be high school students or under the age of 21 (No 8th graders). The host is responsible for the guest's actions.
- IV. Clothes worn at school functions shall be appropriate per the dress code or as communicated by administration.
- V. No dances may be held without the supervision of sponsors or advisors approved by the principal.
- VI. Evening dances shall close no later than 10:30 PM with the exception of Prom. Students must arrive no later than 1 hour (60 minutes) after the dance begins.
- VII. Charges for a school function should always be kept at a reasonable amount. The principal and Student Council should be jointly consulted before a fee or assessment is set.
- VIII. Events held in the building must be confined to the part of the building in which the event is taking place. Access to other parts of the building is not permitted.
- IX. Dates of all events must be reserved on the school activities calendar.
- X. All purchases should be placed and billed in the names of the club or organization or in the name of the advisor, not in the name of the school only.
- XI. All meetings of students, organized under the auspices of the school or whose members are solicited from the school and which use the name, influence or property of the school, shall be supervised by a faculty member or a designated person.
- XII. Participants must stay at dances or parties. They may not leave and return.
- XIII. Students who are absent all day or a portion of the day may NOT attend extracurricular activities after school or in the evening. Students absent on Friday may not attend extracurricular activities on Friday, Saturday or Sunday night, including dances.**
- XIV. The school reserves the right to deny admission or guest passes to anyone for any activity.
- XV. Students who have had no more than one suspension equating to 5 or less days, including the previous year, and has good attendance according to the attendance policy may participate in the Powder Puff football game.

Acknowledgements, Consents, and Procedures

It is indeed an honor to represent District 127 Athletics. The community invests a great deal of its time and resources to support our student athletes, so it is important that our athletes represent our community appropriately. The behavior displayed by our athletes both on and off the field should reflect the high standards that our district has for its students. The experiences obtained, the lessons learned, and situations mastered within the realm of athletics have been determined to be an essential part of the educational process. The following documentation must be read by both parents/guardians and the student athlete.

Academic Requirements

To be eligible for athletics, a student must be enrolled in and passing five classes during the current semester. The student must also have received credit for five classes during the most recently completed high school semester. (Board Policy 6:190)

Waiver and Release of All Claims

As a participant or parent/guardian of a participant in the program, I understand and acknowledge that there are certain risks of physical injury and agree to assume the full risks of any injuries, including death, damages and loss which I may sustain as a result of participating in any and all activities connected with or associated with such programs.

I do hereby fully waive, release and discharge the school district, its board of education, board members, officers, agents, servants and employees from any and all claims or causes of action for injuries, including death, damage or loss which I may have or may accrue to me on account of participation in the program(s).

I further agree to indemnify and hold harmless and defend the school district, its board of education, board members, officers, agents, servants, and employees from and against any and all claims or causes of action resulting from injuries, including death, damage and losses sustained by me or any other participant resulting in whole or in part, directly or indirectly, by my intentional or negligent conduct or that of the participant.

Student/Parent-Guardian Drug Free Acknowledgement

The participating student athlete and parent/guardian hereby acknowledges that he/she has received and read a copy of the "Athletic Code of Conduct" and understands the prohibitions and consequences stated in that Code, promises not to use illegal drugs, tobacco, or alcohol at any time or any place during this school year, and agrees to submit to random testing for illegal drug and alcohol use, and also random drug testing by the IHSA during State Series Contests.

Consent to Photograph/Videotape

The participating student athlete and parent/guardian do hereby authorize District 127, Lake County to photograph or permit other person to videotape, film, photograph, or use photographs or negatives provided of the student athlete for the intent of promoting District 127, Lake County Athletes.

Physical Education Exemptions for Juniors and Seniors

By state law, it shall be the policy of District 127 that junior or senior students participating in interscholastic athletics may request an exemption from physical education. This does not apply to a student who has elected to take a class zero hour. (Board Policy 6:310)

**Grayslake Community High School
District 127
EXTRACURRICULAR Code of Conduct**

The Grayslake Community High School District 127 Board of Education has adopted the **EXTRACURRICULAR CODE OF CONDUCT**. Our entire community is committed to enforcing the Code of Conduct. Participation in District 127 programs is a privilege, and as such carries substantially increased expectations beyond those applicable in the daily classroom situation. District 127 employs a Drug and Alcohol Testing Program utilizing urinalysis and/or breath analysis. Students choosing to participate in extracurricular programs will be subject to random testing procedures (Policy 7:240).

No member of a District 127 Extracurricular Program will:

- 1. Use; attempt to use; possess on their person, in their locker, or vehicle; sell; transport; or assist any other student in the use of the following:**
 - A. tobacco or tobacco products,
 - B. alcoholic beverages,
 - C. controlled substances, drugs other than those prescribed by a physician for that student, look-alike drugs, and/or drug paraphernalia.

- 2. Exhibit gross misconduct or demonstrate any behavior/citizenship that is considered detrimental to his/her team, program, activity, or school.**

Student behaviors must be in compliance with acceptable standards of conduct as per the current edition of the Student Parent Handbook. Some examples of inappropriate behaviors include, but are not limited to: illegal acts, insubordination, unsportsmanlike conduct, theft, fighting, vandalism, aiding and abetting, lying to school officials, falsifying information/signatures on permit or permission forms, hazing, bullying, and intimidating acts.

If there is an alleged violation of the Code, the student's privilege of participation will be immediately suspended until a meeting with the Extracurricular Disciplinary Council is held to discuss the infraction. The meeting will be held with the student and his/her parents or guardian as soon as possible. Failure to attend the meeting will constitute a waiver of any appeal rights under this Code.

- a. The parent/guardian shall be notified and advised of the date and time of this meeting. The Extracurricular Disciplinary Council may include the Athletic Director/Student Activities Director, Fine Arts Director, Student Assistance Coordinator (S.A.P.), Assistant Principal, coach or coaches of the sport, sponsor(s) of the organization/activity. The Council may also include counselors, deans or others that may be directly involved with the situation.
- b. Following the meeting the parent(s)/guardian(s) will be provided a written decision. The decision by the Extracurricular Disciplinary Council will determine if a violation occurred and the appropriate consequence as per the Code. The Council will consider aggravating and mitigating circumstances in determining the consequence for a Code violation.

The content of this Code for all types of violations is cumulative. The Code is enforced once the student begins participation in the extracurricular program and extends throughout the student's high school career. The Code is in effect 24 hours per day, on or off campus throughout the entire calendar year, including weekends and summer, and does not supersede District 127 school discipline policies, which may apply in addition to this Code. Consequences for violations as explained below will start from the initial determination of a violation by the Council.

Appeal Process

The parent(s)/guardian(s) of a student suspended or dismissed from a team, competition, performance or program for a Code violation may submit an appeal request to the building principal. This request for appeal must be made in writing to the building principal, within three (3) school days of receiving the Council's decision. The principal or designee will invite the parents and student to hear the reason(s) for the

appeal. Within five (5) school days of the review meeting, the results following will be communicated to the parent(s)/guardian(s), and student. The decision of the Principal or designee is final.

EXTRACURRICULAR CODE CONSEQUENCES

First Offense

Tobacco/tobacco products, alcoholic beverages or any form of a controlled substance (drugs, drug/look-alikes, drug paraphernalia) as described in #1 on page #1 other than those prescribed by a physician for that student.

The student participant will be suspended for **50%** of the contests in his/her current sport season, performances or competitions or the first scheduled sport, event, performance or competition in which the individual participates. The student and his/her parents/guardians may enroll in an educational program. The student, at the family's expense, may complete a drug/alcohol/tobacco assessment through a District 127 approved agency, including abiding by any and all recommendations of said agency. The student will also be drug tested on at least 3 unannounced dates scheduled over one calendar year. Documentation of successful completion of an approved program within **60 days** of the Council meeting to the Student Assistance Coordinator will result in a 25% suspension of the total contests/competitions or performances in that sport or activity. If fewer than 25% of the total contests/competitions or performances remain in the current season, the student will serve the remaining consequence during his/her next sport or activity season. Failure to successfully complete the assessment directives as determined by the Council and Athletic, Fine Arts or Activity Director will result in the student serving the entire original consequence.

Behavior/Citizenship consequences as described in #2 (on page #1) will be determined by the Extracurricular Council. A violation in Category #2 may or may not be counted and recorded as a violation depending upon the severity of the violation and the decision of the Council. Consequences for a Category #2 violation may include, but are not limited to: loss of contests/activities/performances, community or school service, attendance and completion of an approved educational/intervention program, etc.

During a suspension for a First Offense, the student is expected to attend and participate in all required practices and successfully complete the season or activity in good standing.

Self Reporting – The purpose of the self report is to allow student participants in our extracurricular programs to be honest, to tell the truth when they make mistakes but most importantly to get them the professional help they may need. Participation in a recognized substance abuse program is valuable for the student, but cannot be used to escape responsibility for sanctions under this policy. A student may self-report an offense listed in Category #1 to the coach/Athletic Director, sponsor/Fine Arts or Activity Director provided the following:

- Self-reporting may be used one (1) time only in the student's entire high school career and only in regard to a first violation.
- A student cannot self-report an incident which the school already has or will become aware of, or shall be informed of, by other means, including but not limited to, notification by judicial or law enforcement agencies.
- The consequence for a self report will be mandatory participation in the D127 random drug testing program. The student will be drug tested on at least 3 unannounced dates and scheduled over one calendar year.
- Self-reporting of a first offense will **not** be recorded as a violation provided the individual successfully passes all subsequent drug tests, maintains behaviors consistent with expectations/standards of the current Student/Parent Handbook and remains in compliance with District 127 rules and policies. Should a subsequent violation occur it will then be considered a second violation.

- At the family's expense the student who self reports **must** enroll and complete a District 127 approved educational/intervention program.

Second Offense

Tobacco/tobacco products, alcoholic beverages or any form of a controlled substance (drugs, drug/look-alikes, and drug paraphernalia) other than those prescribed by a physician for that student. The student will be suspended from the extracurricular program for one (1) calendar year. The student must petition, in writing, to the Athletic Director, Activity Director or Fine Arts Director for reinstatement into his/her desired program providing that at least one calendar year of suspension has been completed from the date of the second Code of Conduct meeting. A student who has participated in a tryout and who has been selected to the team/activity may, at the coaches /sponsors recommendation to the Athletic Director, Activity Director or Fine Arts Director practice with the team/group but will not be allowed to dress or participate in competitions, activities or performances. A meeting will be held with the Athletic Director or Activity or Fine Arts Director, coach or sponsor and parent/guardian to ensure good communication and an understanding of the rules. A student who is allowed to practice with the team/group must comply with all team rules and expectations and complete the season in good standing. If the student does not complete the season in good standing, the penalty, in its entirety, will be acted upon from the beginning of the next sport season, competition or performance in which he/she participates. Athletes will be required to submit all paper work and will be required to pay the athletic user fee. All students with second offense violations will also be required to participate in the District 127 drug testing program on at least six (6) unannounced dates over one calendar year.

Behavior/Citizenship consequences as described in #2 (on page #1) will be decided upon by the Extracurricular Council. A violation in Category #2 may or may not be counted and recorded as a violation depending upon the severity of the violation and the decision of the Council. Consequences for a Category #2 violation may include but not limited to: loss of contests, activities, performances, community or school service, attendance and completion of an approved educational/intervention program.

Third Offense

Three violations of the Extracurricular Code will result in the student's total exclusion from extracurricular programs at Community High School District #127 for the remainder of his/her high school career.

This policy and procedure will be made available to all students and parents/guardians in the student handbook as well as on the District Web Site. Students and parents are responsible for knowing and abiding by the Code and will be required to sign a form indicating that they have read and understand the penalties of a Code of Conduct violation.

Your signature as an extracurricular student participant, on this form indicates that you understand and agree to abide by the Extracurricular Code and philosophy. Your signature, as a parent/guardian, means that you have read and understand the possible penalties of a violation. Any infractions hereafter will be considered a violation of the Extracurricular Code.

The Code and consequences apply to the following athletic student participants, fine art student participants and activity participants:

The Code and consequences apply to all student participants in competitive and non-competitive athletic programs, as well as to all team managers and student trainers.

The Code and consequences apply to all student participants involved in the Fine Arts Activities listed below:

Pep Band, Jazz Band, Jazz Choir, Winter Guard, Encore, Green Room, Tri-M, Art Club, Fall Play, Winter Play, and Spring Musical

The Code and consequences apply to all student participants involved in the Activity Program Groups listed below:

Academic Team, Debate Team, FBLA, Math Team, Science Team, Science Olympiad, Speech Team, and Orchestras

FOX VALLEY CONFERENCE

District 127 is a member of the Fox Valley Conference. This conference is made up of thirteen (13) schools in two divisions, the Fox and Valley. The Fox Division consists of: Grayslake Central, Grayslake North, Crystal Lake Central, Johnsburg, Prairie Ridge and Huntley. The Valley Division consists of: Crystal Lake South, Jacobs, McHenry, Woodstock, Dundee Crown, Cary Grove. The Fox Valley Conference is an athletic conference that also promotes other conference activities. Programs are shared in the conference such as music festivals and student leadership activities. Members of the faculties of these schools also meet in an effort to improve their educational programs.

INTERSCHOLASTIC TEAMS

FALL	WINTER	SPRING
Football	Wrestling	Softball
Cross Country*	Girls' Basketball	Baseball
Girls' Tennis	Boys' Basketball	Boys' Tennis
Boys' Soccer	Cheerleading	Girls' Soccer
Cheerleading	Pom Poms	Track & Field*
Girls' Volleyball	Girls' Bowling	Lacrosse
Golf		

*Boys and Girls

Illinois High School Association

Key Provisions Regarding IHSA Rules

Eligibility Rules

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic participation. The IHSA's rules have been adopted by the high schools which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums. The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules, including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA Office. Information contained here highlights only the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety. You can review the by-laws at www.ihsa.org. You may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws. Remember, if you have any questions regarding IHSA rules; please contact your principal/official representative.

1. Attendance

- You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable.
- You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester.
- If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) semesters of high school attendance during which you may possibly have eligibility.
- If you have a lapse in school connection for ten (10) or more consecutive school days during a semester you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is "lapse in school connection" or not.

2. Scholastic Standing

- You must pass twenty (20) credit hours of high school work per week. Generally, twenty (20) credit hours

is the equivalent of four (4) .5 credit courses (two full credits).

B. You must have passed and received credit toward graduation for twenty (20) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

3. Residence

Your eligibility is dependent on the location of the residence where you live full time with your parents, parent who has been assigned custody by the court, or court appointed legal guardian. You may be eligible if you are entering high school as a freshman and:

A. You attend the public high school in the district in which you live full time with both of your parents, custodial parent or court appointed guardian, or

B. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a district other than the one where you live with your parents, custodial parent or court appointed guardian and you continue to pay tuition as a high school student in that same district; or

C. You attend a private/parochial school located within the boundaries of the public school district where you live with your parents, custodial parent or court appointed guardian; or

D. You attend a private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through eighth grades; or

E. You attend the private/parochial high school which one or both of your parents attended; or

F. You attend a private/parochial high school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian.

4. Transfer

A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. You cannot be eligible when you transfer until this form is fully executed and on file in the school office.

B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer after classes have started for the school term, you will be ineligible for cross country that entire school term at the new school.

C. If you transfer attendance from one high school to another high school, you will be ineligible unless:

1. Your transfer is in conjunction with a change in residence by both you and your parents, custodial parent or court appointed guardian from one public school district to a different public school district;

2. Your transfer is between high schools within a public school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer;

3. Your transfer is from a private/parochial school to your home public high school, you are entering a public high school for the first time, and the principals of both your former and the new school concur with your transfer;

4. Your transfer is from one private/parochial school to another private/parochial school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian, you are changing high schools for the first time, and the principals of both your former and the new school concur with your transfer;

5. Your parents are divorced or legally separated; you transfer to a new school in conjunction with a modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer;

D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office.

E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the bylaws.

F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director.

G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained in writing by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.

5. Age

You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible in regard to age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

6. Physical Examination

You must annually have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant or nurse practitioner in order to practice or participate. Your physical examination each year is good for only one (1) year from the date of the exam. The physician's report must be on file with your high school principal/official representative.

7. Amateur Status

A. If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost.

B. For participating in competition in an interscholastic sport, or for athletic honors or recognition in a sport, you may receive any type of award (except cash, check or legal tender) that does not exceed \$20 fair market value. There is no limitation on the value of your school letter.

C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons or coaching in a little kid's league, etc. It only applies to your own competition in an athletic contest.

D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.

8. Recruiting of Athletes

A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy.

B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation.

C. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete which are not uniformly made available to all students who attend your school.

D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics.

E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement which is not made available to all applicants who apply to or enroll in the school.

F. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege or opportunity which is not also provided or made available to all prospective students at that school.

Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

9. School Team Sports Seasons

A. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date. This means that:

1. During the school year, you may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific criteria established by the by-laws.
 2. No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team.
- B. Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

10. Playing in Non-School Competition

- A. During the time you are participating on a school team in a sport at your high school, you may neither play on a nonschool team nor compete in non-school competition as an individual in that same sport or in any skill of that sport.
- B. If you participate in non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible.
- C. If you wish to participate in a competition sponsored and conducted by the National Governing Body for the sport, your principal/official representative must request approval in writing from the IHSA Office prior to any such participation.
- D. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workout, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term.
- E. You will become ineligible if you participate on, practice with or compete against any junior college, college or university team during your high school career.

11. All-Star Participation

- A. After you have completed your high school eligibility in the sport of football, basketball, soccer or volleyball, you may participate in three (3) all-star contests in any of these sports and still play for other school teams, provided:
1. the high school season in that sport has been completed. You may lose your eligibility for other interscholastic sports if you play in all-star competition in any of these sports under any other conditions.
- B. You are not restricted from participating in all-star competition in sports other than football, basketball soccer or volleyball, except that you may not do so during the school season for the sport.

12. Coaching Schools

- A. A coaching school, camp or clinic is defined as any program, sponsored by an organization or individual, which provides instruction in sports theory and/or skills; which does not culminate in competition, and which is attended by more than two (2) persons from the school which the student attends.
- B. During the school term, you may not attend a coaching school or clinic for any interscholastic sport.
- C. You may attend a coaching school, camp or clinic during the summer (that period between the close of school in the spring and the opening of school in the fall) within the following criteria:
1. You may not attend a coaching school, camp or clinic for any sport after Saturday of Week No. 4 in the IHSA Standardized Calendar (July 29, 2006).
- D. You may take a private lesson at any time provided no more than two students from your school are in the private lesson.

13. Misbehavior During Contests

- A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both.
- B. If you are ejected from a contest for unsportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.

The complete set of IHSA By-laws and Policies is available at www.ihsa.org.

SCHOOL FACILITIES AND SERVICES

I. LEARNING RESOURCE CENTER (LRC)

The LRC is open to students with a valid school I.D. Students are encouraged to use this area at their leisure for study purposes, both before and after school. During the school day, students must have passes.

II. TESTING AND TUTORING CENTER

This room is for make-up tests and word processing. Students must have a passport and an ID to take a make-up test. Students must have a passport from their teacher for tutoring or word processing.

III. BOOKSTORE

The bookstore is open throughout the school year before school and during lunches. It is open before school from 7:05 am to 7:30 am (Central) and from 7:15 am to 7:55 am (North).

IV. BULLETIN BOARDS

Bulletin boards are located throughout the building. Information of importance to the student body is posted on these boards. All displays must be pre-approved by the Director of Student Activities or Dean of Students.

V. OTHER

1. The policy and procedures for determining eligibility criteria for free and reduced lunch will be available at each building.
2. The Associate Principal or designee at each building is the contact person for alternative learning opportunities and the English Language Learners program.
3. District 127 complies with the McKinney-Vento Homeless Act.
4. Information regarding sex offenders can be found on the Illinois State Police Sex Offenders website.

POLICY FOR POSTING IN SCHOOL

1. All posters are to be approved and stamped by the Director of Student Activities, the Associate Principal, or the Dean of Students. The area for posting corridors will be limited to locations designated by staff/administration. No posters are to be placed in a classroom without a teacher's permission.
2. The organization that is doing the posting is responsible for taking down its posters no later than one school day after the event is finished.
3. No personal advertising, political advertising (except approved student elections), or commercial postings are allowed.

V. LOST AND FOUND

Articles found in and around the building should be brought to the Student Information Center (Central) and Main Office (North). Students are reminded that the school cannot be responsible for personal property or valuable articles lost or stolen. Large amounts of money should not be brought to school. All lost and found items are kept for a maximum of 30 days and then discarded or donated.

VI. PARENT CONFERENCES

In addition to regularly scheduled parent conference nights, parent (s)/guardian are encouraged to visit the school, or confer with teachers by making appointments. Requests for an appointment may be made by the teacher or the parent.

VII. WORK PERMITS

The State of Illinois has established the following requirements for minors seeking employment. Required information should be brought to the Student Information Center (Central) and Reception Area (North).

- I. Students under 16 years of age must have an Employment Certificate in order to work. In order to obtain this certificate, the student must have a 2.0 grade point average; bring a birth certificate, social security

number, letter of intent to hire (stating type of work and approximate hours), current physical, and a parent/legal guardian to the school issuing officer.

II. Students over 16 years of age must show proof of age to their employer. In order to obtain a Certificate of Age, students must bring a letter of intent to hire, their social security number, and birth certificate to the school issuing officer.

SAFETY DRILLS

I. FIRE DRILLS

The following directions for evacuation of the building in case of fire, fire drill, or other emergencies should be observed without fail.

There will be a sign in each classroom instructing occupants which door to use as an exit. In no case will there be any running or talking. Those students who are first to the doors should open the doors and leave them open. Classes should stay with their classroom teacher. The building should be cleared, as quickly as possible. These drill procedures include all students, teachers, janitors, visitors and all other personnel. **NO ONE IS TO STAY IN THE BUILDING.** An all clear signal will indicate safe return to the building.

II. DISASTER DRILLS

These drills necessitate evacuation of classrooms to other areas of the building. Such drills will be announced and explained over the public address system. Students will pass quietly to the designated area at the lower level, walking, not running. They are to line up in this area against the walls facing the center.

III. LOCK DOWN DRILLS

Lock down drills will necessitate a lock down situation. Such drills will be announced and explained over the public address system.

HEALTH AND SAFETY REGULATIONS

A person afflicted with a communicable disease must report the presence of the disease to the principal or designee as soon as possible. Due to health and safety concerns, regulations concerning the wearing of safety glasses, removal of jewelry, personal cleanliness, etc., may be warranted. Restrictions regarding certain areas or equipment to be used, as well as safety regulations for the proper use of those areas of equipment, must be obeyed. Shoes must be worn at all times for health safety.

I. PHYSICAL EDUCATION

Students may be excused from physical education because of illness or injury. Students can only be excused from physical education on a long-term basis with a written note from a doctor. Adaptive physical education will be considered as an alternative to long-term nonparticipation. Parents can excuse students for a maximum of three (3) days per semester by supplying the nurse a written explanation. The nurse can excuse students from daily physical activities. Students excused from physical activities may be required to attend and dress for physical education.

II. HEALTH SERVICES

There is a school nurse on duty each day. Students who become ill at any time during the day should obtain a pass from his/her classroom teacher to the Nurse's Office. If students do not attend class due to illness and do not report to the Nurse's Office, the class absence will not be excused and disciplinary action will be taken. Students should report all injuries which take place at school to the nurse as soon as possible after they occur, whether or not you have school insurance. The Nurse's Office will keep records of all visits. Habitual visits to the Nurse's Office could result in the school contacting the parents or family physician in an effort to improve the general health of the student. The Nurse's Office is not intended to be used as a location to spend time to avoid classes or rest. A student may not go home due to illness without permission from the nurse and parent. Following any communicable or infectious disease, the student must bring a note to the school nurse from the family physician stating that the student is fully recovered and able to return to school.

III. MEDICATION PROCEDURE

Students who must take medication during the school day are to follow these guidelines:

- A. Obtain a written statement from the prescribing physician indicating the reason(s) for the medication and the dosage. This statement shall include the telephone number of the physician.
- B. Prescription medication must be in a labeled container provided by a pharmacy. The label must include the student's name, the name of the medication, the dosage to be given at school, and the prescribing physician's name and telephone number. This container **MUST** remain at school.
- C. The physician's statement, medication, and completed permission form to administer medication must be turned into the nurse's office. The medicine will be stored in a locked cabinet.
- D. Any unused medication not picked up by the end of the school year will be destroyed.
- E. All over the counter medications (i.e. Tylenol, Advil, cold meds, antacids), require a permission form to administer medication completed by the **parent/guardian**. The form and the medication in a sealed labeled container must be turned into the nurse's office.

Students who require regular emergency medication prescribed for asthma or are required to carry an Epi-pen may self-administer their medication provided written permission from the physician and a written release of liability from the parent(s)/guardian(s) is on file and permission has been received from the School Nurse, all in accordance with the District's policy and procedures for the self-administration of asthma medication or Epi-pens.

In all cases, the school retains the right to reject a request for administering medicine.

School Rules, Regulations and Interventions

ADMISSION TO BUILDING

Unless accompanied by a teacher or activity sponsor, students will refrain from entering or being in the building after school hours (after 4:00 p.m. on Monday through Friday, and at any time on Saturday or Sunday). After the school day begins, student ID cards will be required for entry. Student must check in with security and then the Attendance Office.

STUDENT IDENTIFICATION

I. Students are required to be in possession of a school issued ID while school is in session and have it available at all school functions. Students are responsible for obtaining a temporary ID or purchase a replacement ID. A student's ID card will function as an activity ticket and is included in the registration fees.

II. ID cards will be required for admission to the building, and to the following: LRC, test center, computer labs, to vote in school elections, admitted to games (other than IHSA tournaments), dances, plays, and for various other reasons.

III. Replacement ID cards can be purchased for \$5.00.

DRESS GUIDE

Students are expected to dress in a manner which will not disrupt the educational process, or will not constitute a threat to the health, safety, decency and/or cleanliness of all students. The wearing or the display of gang-related insignia, clothing, and/or colors is prohibited. District 127 students will not be permitted to wear clothing which is imprinted with obscene or suggestive sayings or symbols. Clothing cannot display items that a student cannot legally purchase and/or possess on school property. No coats, hats, headgear, head shaving designs, sweatbands, non-prescription eyewear and sunglasses, bandanas, hairnets, etc. are to be worn in school during school hours (exception would be students who are leaving the building for or returning from off campus lunch).

Any article of clothing that is disruptive because of indecency such as short shorts, low rise pants, halter or tube tops (or any top that shows skin around the midriff), low cut or backless tops, including one or no shoulder strap, spaghetti strap tops, any clothing that is mesh or transparent, exposes undergarments, pants with holes inappropriately placed, or any other manner of dress which could cause a disruption to the educational atmosphere will not be allowed. Any jewelry with protruding studs or hanging chains may not be worn at school as they may be a safety hazard. The administration reserves the right to require a letter from the student's doctor or religious leader to provide a waiver.

PARENTS' COMMUNICATION WITH THEIR STUDENT

Only parents/guardians can communicate with their child during the school day and this will only be done in emergency situations. Students will not be disrupted during the school day to pick up anything at the front desk, except in the case of an emergency. This includes: lunches, books and/or money. Students will not be excused from class to make or receive phone calls and students may not send or receive text messages during the school day.

STUDENT VISITORS

School premises are for school business only. As required by the Illinois School Code, all visitors must report directly to the security desk to secure a pass. Visitors who do not comply with this regulation will be considered trespassers and may be prosecuted. Any person wishing to visit a class must obtain permission in ADVANCE from the Deans' Office. In general, a visitor's pass will not be issued in cases where there is no apparent educational value or where there is the likelihood of disturbances to the educational process. This includes younger brothers and sisters, former students, and pets.

CORRIDORS

Each student is expected to travel through the corridors. Loud noise making and/or screaming which are not conducive to a proper setting for serious study, are prohibited. No food or drink is permitted out of the café at any time, excluding water.

Corridor Passes

A student must have an official pass, guidance pass or passport before being permitted to leave an assigned area. The pass must contain the student's name, a date, a time and a faculty signature. Students are required to show their passes to teachers when asked. Students who are in the halls without authorization will be disciplined. Sharing passports is not permitted.

RESTRICTED AREAS

Anytime a student is in an area of the school building or school property without permission or without adult supervision, the student will be subject to disciplinary action.

COMPUTER / INTERNET USAGE

Open access through computer and network is a privilege. Users must respect the right of other users, the integrity of the system and related resources. All existing laws (federal, state and local) and District 127 regulations and policies apply (Policy 6.235). Users may be held accountable for misuse of computing, networking or information resource under any applicable school policies or procedures. Misuse may result in loss of computing privileges, suspension and expulsion. Allegations of misuse of computing, networking or information resource will be directed to the Technology Coordinator and then forwarded to those responsible for taking appropriate disciplinary action. All use of District 127 computers, networks, or Internet access must be in strict compliance with the District's acceptable use policy, an acknowledgment of which must be signed by the student and his or her parent(s)/guardian prior to access being granted. Violations of the acceptable use policy will result in the loss of computer and network privileges and may result in additional discipline and/or referral for prosecution.

ATTENDANCE

The Illinois School Code (Section 26-1) states: "Whoever has custody or control of any child between the ages of 7 and 17 years shall cause such child to attend some school within the district wherein the child resides the entire time it is in session during the regular school year." This same statute further requires that students over the age of 17 who enroll in a public school are to maintain regular attendance.

The School Code clearly places responsibility for student attendance upon parents or guardians. To assist parents and guardians in complying with this regulation, the Board directs the superintendent to maintain a procedure providing for school-parent contact concerning absence, truancy and tardiness.

All students are expected to attend school regularly and to be on time for classes. There is a direct relationship between poor attendance and class failure. Students who have regular attendance generally achieve higher grades. To obtain perfect attendance for the year a student must be in school every period of every day. The following regulations cover absences and tardiness:

I. ABSENCES

The State of Illinois allows the school to excuse only absences for "valid cause." "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the Board of Education, or such other circumstances which cause reasonable concern to the parent of the safety or health of the student. Therefore, parents and guardians must keep the school informed regarding why their children are absent by telephoning the school.

When reporting your student absent from school, you must call the school at 847-986-3300 (Central) or 847-986-3100 (North). An answering machine will be available to take your message 24 hours a day.

Absences will be listed as either excused or unexcused/truant. The following lists are intended only as guides and are not all inclusive.

A. Excused Absences:

1. Illness (the school may require medical documentation when a student has missed more than the allotted 8 (eight) days per semester.
2. Observance of a religious holiday
3. Death in the immediate family/family emergency
4. Other situations approved by a Board appointee

Any change to the status of an absence excused (unexcused) needs to be submitted to the Attendance Office within 24 hours of said absence (i.e. doctors' notes, court, dental notes, etc).

EXCUSED ABSENCE LIMITATION

Grayslake District 127 limits the number of excused absences to eight (8) days per semester. Any student receiving five excused partial or full day absences in a semester will be sent a warning letter. If the student reaches eight absences in a semester, subsequently undocumented absences beyond eight (8) will be considered unexcused/truant. The parent/guardian or Dean of Students may request a meeting to discuss the reasons for the absences and consequences for subsequent absences, including withdrawal of the student from class without credit. The school waives the limitation for any student with a documented absence, such as hospitalization, serious illness or court appearance.

Whenever possible, provide documentation for absences involving doctor visit, court appearance or funeral as documented absences will not affect the excused absence limitations.

B. Unexcused Absence/Truancy:

An unexcused absence/truancy is defined as an absence without valid cause from any class or absence without knowledge of school officials or a parent/guardian. Valid cause for absences shall be illness, death

in the immediate family, family emergency, and shall include such other situations beyond the control of the parent for the safety or health of the student. Truancy can also be defined as willfully and deliberately walking out of a class before dismissal or being more than five minutes late to class. Unexcused absence/truant students will not receive credit for the work due/collected on that specific day.

Any student 17 years of age or older may be denied enrollment for one semester for failure to meet minimum attendance standards in accordance with Section 5/26-2 of the *Illinois School Code*.

ATTENDANCE INTERVENTIONS

Numbers of unexcused absences/truancies	Unexcused/truant (not limited to arriving late, missing bus, over sleeping, no parent call within 24 hours)	Consequence for intentional truancy during school day/class cut (after student has arrived at school)
First unexcused/truant	Parent notification, guidance notification-Loss of credit*	2 school detentions per truant period, parent notification, guidance notification
Second unexcused/truant	After school detention Parent notified Loss of credit*	2 school detentions per truant period Parent notified
Third unexcused/truant	One Saturday detention Parent notification, student meeting with Student Services Team member (s) Loss of credit *	Parent notification, student meeting with Student Service Team member (s) Beyond a 2 nd truant/unexcused, absence will be considered as misconduct and will be handled accordingly.
Fourth unexcused/truant	Two Saturday detentions Loss of Credit* Meeting w/ Parent/Student/Dean	Two Saturday detentions Meeting w/ Parent/Student/Dean Beyond a 3 rd truant/unexcused, absence will be considered as misconduct and will be handled accordingly
Fifth unexcused/truant	Two Saturday detentions Loss of Credit Meeting w/ Parent/Student-Student Services Team/Associate Principal	Two Saturday detentions Meeting w/ Parent/Student/Dean Beyond a 5 th truant/unexcused, absence will be considered as misconduct and will be handled accordingly.
6 th truant/unexcused	May be withdrawn/fail (W/F)	May be withdrawn/fail (W/F)

* Loss of credit (teacher notified)

1. Students who are unexcused absent/truant will not receive credit for daily assignments due or collected on the day of the unexcused absence/truancy. Students will receive ½ (half) credit for any major assignments (tests or term papers due on that day).
2. When a student misses school on a day where a more substantial assignment or assessment, (project, presentation, exam/test, report/paper, or anything similar in nature) is due, that student must complete/turn in/ report immediately upon their return to class, with only ½ credit being awarded. What constitutes “large scale” assessment will be decided by the teacher.

District 127 personnel may attempt, when appropriate, to deal with chronic truancy by conducting student conferences, parent conferences, counseling sessions, referral to the social worker, home visits, etc. In the event the chronic truant and/or family are uncooperative, the student will be referred to the Lake County project PASS for legal action.

CHRONIC TRUANCY

A "chronic or habitual truant" is defined as a student subject to compulsory school attendance and who is absent without valid cause from attendance for 10% or more of the previous 180 regular attendance days.

ABSENCES DURING FINAL EXAMS

Students will be permitted to take final examinations before or after the regular schedule only with specific approval from the Principal or his/her designee. Make-up final examinations will be administered after the regular schedule(second semester, summer, or fall) for absences where make-up privileges are available.

II. COLLEGE VISITS

Juniors with junior standing and seniors with senior standing may be excused up to six (6) days to visit colleges, with no more than four (4) in any year. Seniors may use two (2) days to interview for full-time employment during the semester in which they graduate.

- A. These dates must be pre-arranged as described above (College Fairs do not count).
- B. A college visitation form must be picked up from your guidance counselor in advance. These absences do not count against your attendance record as long as both forms are turned in properly.

III. MAKE-UP WORK

- A. Work missed during an **excused** absence shall be made up by the student within equal the number of school days absent. Failure to do make-up work within the specified time limit will result in failure for that assignment.
- B. Homework requests can only occur where the absence will be a long stay. It takes 24 hours to collect the homework. Homework will be requested if a student has been absent for 3 or more days by the parent.
- C. Recommendations:
 - 1. If the absence is for 2 or less days, contact the individual teachers by phone or email and leave a number where you can be reached.
 - 2. Have a homework buddy in each class.
- D. When a student returns to school after an extended absence because of illness, every effort should be made to determine the correct and most convenient make-up procedure.
 - 1. Teachers are available before and after school, and during planning periods to give individual help to those needing assistance.
 - 2. Please remember, make-up work is the responsibility of the student, not the teacher. After school jobs are never an excuse for failure to remain after school to do make-up work.

IV. LEAVING SCHOOL WITH PERMISSION

- A. If a student must leave school during the day because of illness, doctor/dental appointments, family emergency, or other valid reason, the student must report to the Attendance Office to receive permission to leave school.

- B. A student who must leave school for a pre-arranged appointment as noted above, must present proof of the appointment to the Attendance Office. The written proof must indicate the time of the appointment or event.
- C. Every effort should be made to schedule doctor's appointments, dental appointments, etc., after school or on non-school days.

V. LEAVING SCHOOL GROUNDS/OFF CAMPUS WITHOUT PERMISSION

A. No person is to leave school grounds without permission from the Attendance Office. If an emergency arises where a student needs to be away from school for a portion of the school day, the parent or guardian should make arrangements with the school. Students must always check out with the Attendance Office before leaving the school, or they could be charged with truancy and/or being off campus without permission.

VI. CLASS TARDY

- A. Students are tardy when not in their seats when the last tone sounds.
- B. A student who misses over five (5) minutes of class will be considered unexcused/truant for the entire period.
- C. The tardy system will be in effect for a semester only and each student will start with a clean record each semester.
- D. A record of tardiness for each student will be kept in Powerschool by his/her individual teachers.

TARDY INTERVENTION

Number of Tardies	Consequences
First Tardy	Teacher will record the tardy and notify the student.
Second Tardy	Teacher will fill out a tardy slip, giving one copy to the student. The office copy should indicate the date the student is to serve the detention and be turned into the Dean before the indicated date. Parents will be notified of this second tardy by the teacher.
Third Tardy	Teacher will fill out a tardy slip, giving one copy to the student. The office copy should indicate the dates the student is to serve the detentions and be turned into the Dean before the indicated date. Parents will be notified of this third tardy by the teacher.
Fourth Tardy	Teacher will notify Deans Office immediately about fourth tardy. The student will be assigned a Saturday detention. The dean will notify parent(s) by telephone and a letter will be sent home.
Fifth Tardy	Teacher will notify the Deans Office. Deans to assign two Saturday morning detentions about the fifth tardy. Parents may then be required to come to the school for a conference with the Student Services Team.(Parents will be told that if the sixth tardiness should occur in that same class, the student may be withdrawn from that class with an F grade for the semester and placed in a study hall until the semester ends.)
Sixth Tardy	Student will be sent to the Deans' Office and may be removed from the class with an F grade for the semester or assigned three (3) Saturday detention.
Seventh Tardy	Continued violation of the tardy policy and will be considered as misconduct and will be handled accordingly. Student will be removed from class with a "WF" grade.

Student Conduct/Discipline

Disciplinary Interventions

Any level of discipline beyond level A may include any or all applicable items from previous levels.

Level A	Level B	Level C	Level D
<ul style="list-style-type: none"> • Administrative Conference • Parent Conference • Mediation • Referral to Student Service Team • Confiscation of contraband • Teacher detention 	<ul style="list-style-type: none"> • After school detention • Saturday detention • Restitution • In-School Alternative Center • Loss of Privilege • Alternative to suspension program • Saturday suspension 	<ul style="list-style-type: none"> • Suspension up to five (5) days • Police referral • Removal from class (W/F) • Alternative to suspension program 	<ul style="list-style-type: none"> • Suspension of up to 10 (ten) days • Police referral • Recommendation for expulsion

**For discipline levels C & D parent/guardian contact must be made by a Dean. Consequences will be progressive depending on the severity of the infraction. The District is not required to exhaust lower level disciplinary interventions when a determination is made to discipline a student.

INTERVENTION

I. DETENTIONS

Efforts, including the use of early intervention and progressive discipline where appropriate, shall be made to deter students, while at school or a school related event, from engaging in aggressive and/or inappropriate behavior that may reasonably produce physical or physiological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

Assigned by Teacher – When necessary, students may be assigned detentions with an individual teacher. Students have 24 hours to make necessary arrangements with their parent, coach, or employer. Any student who fails to report for that assigned detention will be referred to the Dean's Office.

Substitute teachers - In the event of a student committing an offense under the supervision of a substitute teacher, the penalty for that offense may be doubled, up to the limits of the rule.

Tuesday/Wednesday/Thursday after school detention - For disciplinary problems outside of the classroom, students may be assigned detentions to be served on Tuesday, Wednesday or Thursday in the school cafeteria. A pink detention slip will be filled out by the teacher - one part given to the student and one part given to the dean. The slip will indicate the reason for the detention and the date the detention will be served.

Saturday Detention – A four-hour Saturday detention may be assigned as an extension of disciplinary actions for a variety of reasons. The student will be informed of this detention prior to serving.

DETENTION RULES

- A. Be on time (5 minutes after final bell – Tuesday, Wednesday and Thursday, 8:00 AM on Saturday)
- B. Quiet study hall rules apply-no talking or communicating with others
- C. Bring something productive (homework) to do
- D. Cannot leave seat without permission or will be considered unexcused/truant
- E. No eating or drinking
- F. Follow all directives given by detention supervisor
- G. Failure to abide by each and every detention rule will result in additional discipline.

RESCHEDULING DETENTIONS

Detentions may be assigned to students for various reasons by individual classroom teachers or by the deans. An alternate time may be provided at the teacher or dean's discretion for a student who has a legitimate reason to miss a detention. Prior arrangements must be made, including satisfactory evidence of inability to attend. The FAILURE of a student to meet these obligations becomes an act of insubordination, requiring more severe disciplinary action. Work, extra-curricular activities, babysitting, and car problems are not acceptable reasons to reschedule detentions.

SUSPENSION INFORMATION

I. Saturday Suspension

The dean of a student who has been give a suspension may elect to have the student serve the suspension day(s) on Saturday mornings instead of missing time from school. One Saturday served at school from 8:00 am until 12:00 noon will be equal to one day of suspension. Therefore, a student suspended for three days may spend three Saturday mornings at school and not miss any time from classes. Not all suspensions are eligible for Saturdays Suspensions.

II. In-School Alternative Center is the temporary exclusion of the student from his/her classes. During this time, the student will not be allowed to attend class, enter the hallways during passing periods, or eat lunch in the cafeteria. Students will be placed in a restricted study-hall like environment where they will be required to work on homework and any other school-related assignments. Students will have limited access to a school computer for school related work only. When a student is assigned to the In-School Alternative Center, that student will receive full make-up privileges for work missed. Homework requests will be made to that student's teachers indicating that the student will be placed in the In-School Alternative Center, with a request that any work missed while in the In-School Adjustment Center be forwarded to the student in a timely fashion. It is the responsibility of the student to see to it that work missed while serving the suspension be completed and turned in IMMEDIATELY upon that student's return to class. Any assessments missed while in the In-School Alternative Center must be made-up IMMEDIATELY upon the student's return to class.

*Near the end of the school year, it is possible for a student to accumulate detention consequences, (both after-school detentions as well as Saturday detentions), which they are unable to serve either because that student is "booked" for the remainder of the school year, or because there are no additional after-school or Saturday detentions available. When a student accumulates hours of detention, (which would otherwise go un-served), these consequences can be combined into hours of in-school alternative, which will be served prior to the end of that school year. The above-noted rules regarding serving in-school suspension will apply.

III. OUT- OF- SCHOOL SUSPENSION is the temporary exclusion of the student from school and school events for a period of one to ten school days. **The student is restricted from entering the building, being on district properties, or attending any event in which District 127 is a participant for that period of time.** When a student is assigned an out-of-school suspension, that student will receive full make-up privileges for work missed during the suspension. Homework requests will be made to that student's teachers and homework folder will be collected on that student's behalf within a reasonable amount of time, (at least 24 hours). It is the student's responsibility to ensure that they receive this homework folder, (while the student cannot be on campus during his/her suspension, they can have a friend or family member pick up their work). It is the responsibility of the student to see to it that work missed while serving the suspension, be completed and turned in immediately upon that student's return to class. Any assessments missed while serving out-of-school suspension must be made-up IMMEDIATELY upon the student's return to class.

Any suspension of 10 days in length could result in referral to the Board of Education for a possible expulsion.

EXCESSIVE SUSPENSIONS

Students receiving multiple suspensions throughout the school year could be referred to the Board of Education for a possible expulsion or recommendation to the Regional Office of Education (ROE) Alternative to Expulsion Program.

SOCIAL PROBATION

Social probation restricts the student's attendance and/or participation in any district-sponsored activity to include athletics, both home and away games, dances, Powder Puff, Homecoming Court and any other extracurricular activity. This probation will not affect regular academic attendance. The length of the social probation will depend on the offense and could be extended for an entire school year.

EXPULSION

An expulsion is the exclusion of the student from school by a final decision of the Board of Education for a period of more than ten days, but not more than 2 years.

TEMPORARY CLASSROOM REMOVAL Intervention A/B/C

A student will be sent out of class by a teacher when the student's conduct inhibits the class from continuing in an educational manner and/or presents a classroom/lab safety concern. The student must report immediately to the Deans' Office with a pass.

The student will have a conference with the dean and the consequence will be determined in accordance with the language of the handbook. The teacher will submit a written report of the incident on the same day of its occurrence, and the student will have an opportunity to submit his/her version of the incident. The student will be required to have a conference with the teacher before returning to class. A copy of the report incident will be mailed home to the parents.

STUDENT DRIVING AND PARKING Intervention A/B/C

Parking on District 127 property is a privilege which may be revoked for the abuse of the privilege, for first period tardiness or other misbehavior. Seniors with 17 credits, no major attendance issues per the attendance limitation policy (8 days per semester), no major discipline and fees paid up to date have first choice on parking. Juniors with 12 credits, no major attendance issues per the attendance limitation policy (8 days per semester), no major discipline and fees paid up to date may drive to school and use the school parking lot.

- A. All automobiles must be registered in the Deans office and display a valid parking sticker before they may park on school property. The parking fee for the 2009-2010 school year is \$150.
- B. Parking is permitted only in designated areas. District 127 strives to be a good neighbor. Students who do not park in the school lot but, instead, park on side streets in the vicinity of the school inconvenience the school's neighbors. Accordingly, students will park in the lot designated for student parking only.

CARS WITHOUT STICKERS, CARS ILLEGALLY AND IMPROPERLY PARKED AND CARS OF STUDENTS WHOSE PARKING PRIVILEGES HAVE BEEN SUSPENDED MAY BE TICKETED AND TOWED AT STUDENT/OWNER EXPENSE AND THE STUDENT MAY BE SUSPENDED FROM SCHOOL.

The following rules apply to all students driving cars to school:

- A. Parent/guardian approval is required in order for a student to register a car and drive to school.
- B. Driving privileges may be revoked for reckless driving in the vicinity of or on school property, a violation of these rules, or any violation of the Rules of the Road occurring on school property or in the immediate vicinity of the campus.
- C. Vehicles will be locked at all times.
- D. Students must park in the lot they are assigned.
- E. No student may go to their car during the school day without permission
- F. Other family members or friends may not drive the car to school.
- G. A temporary parking pass must be obtained in the Deans' Office if your vehicle with the sticker is out of service. Parking tag may only go on another family vehicle – not a friend's.
- H. In return for the privilege of parking on school property, students and parents consent to school officials conducting searches of vehicles, and personal effects therein, without notice, and without suspicion of wrong doing.

LOCKERS Intervention A/B

Lockers are assigned in an arrangement considered most convenient for all students. Questions concerning lockers should be directed to the Deans' Office. Students will adhere to the following regulations:

- A. NO LOCKER COMBINATION SHARING
- B. Combinations should not be shared with anyone unless so assigned by the office.
- C. Locker changes will only be made by the Dean's Office.
- D. Lockers should be kept neat and locked at all times.
- E. Lockers are owned by the school and because of such may be inspected at any time.
- F. Each student is responsible for their assigned locker and must treat it with all due respect. Purposeful damage to a locker will result in a suspension for vandalism.
- G. We cannot and do not guarantee locker security. Students missing items from lockers are entirely responsible for their own losses. Each student is assigned a locker, which should be kept locked at all times.
- I. No locker decorations are allowed, unless approved ahead of time.
- J. Lockers must be cleaned out at the end of the year.

BUS RULES
Intervention A/B/C/D

- A. The privilege of riding a school bus carries with it some responsibilities on the part of the student. Drivers are expected to keep order and discipline on the bus, students are to conduct themselves as adults and treat drivers with respect and obedience - the driver's major responsibility is to drive the bus safely. Therefore, students are expected to cooperate with the following regulations:
1. Buses and bus stops are an extension of school. All school rules apply.
 2. Student ID cards are required to ride the bus.
 3. Students are to be seated immediately upon entering the bus and remain seated until they arrive at their destination. Students may have assigned seats.
 4. Students who are loud talking, using vulgar language and making other noises are not permitted.
 5. Students shall not place or hang anything out the bus windows.
 6. Students are not to throw objects. Keep paper, etc. off the floor. Assistance in keeping the bus clean would be appreciated. No food or beverages.
- B. Students will be held financially responsible for any damage they cause to the interior of the bus - including seats.
- B. Transportation reimbursement eligibility and dispute resolution questions will be addressed by the Associate Principal at each building.

**FAILURE TO SERVE AFTER SCHOOL DETENTION, ARRIVING
LATE, OR A REMOVAL FROM DETENTION**
Intervention B/C/D

FAILURE TO HAVE OR DISPLAY STUDENT ID UPON REQUEST
Intervention A/B

DRESS CODE VIOLATION
Intervention A/B/C

LITTERING THE SCHOOL BUILDING, GROUNDS, OR BUSES
Intervention A/B

A better environment for learning is a clean and attractive building. Students are expected to keep the building clean by disposing of litter in containers. Students are asked to return trays and dishes, and properly disposing of waste at the request of cafeteria supervisors. Students may be asked to help keep the cafeteria, grounds and buses clean and are expected to cooperate. Food and drink may not be consumed in the hallways or classrooms, only in the cafeteria.

**LEARNING RESOURCE CENTER
Intervention A/B**

The LRC provides all students with a comfortable place for serious study/research and for recreational reading. Responsible behavior without constant supervision is the expectation. School IDs will be used as library cards and will be shown as admittance to the LRC. Students may use the LRC for study, projects, casual reading, research and help with research. Students coming in on a passport must have a specific assignment to work on from the teacher who signed the passport. If they do not, they will be sent back to class and the teacher will be notified.

**INAPPROPRIATE USE OF INTERNET PRIVILEGES
Intervention A/B/C/D**

**QUIET STUDY HALL RULES
Intervention A/B/C**

Quiet study halls are supervised settings to study and learn on their own. Any disruption will result in disciplinary action.

1. All students are to be in their seats ready to work when the bell rings. Failure to do so can result in detention(s).
2. Locker and washroom passes will be issued at the teacher's discretion.
3. No sleeping is allowed.
4. Studying with a neighbor may be permitted by the study hall teacher.
5. Study materials must be brought to study halls. If not, students will be sent to their lockers and charged with a tardy for the period.

**RESTRICTED AREA
Intervention A/B**

Students not reporting to and remaining in their designated classroom are considered to be in a restricted area.

**CAFETERIA
Intervention A/B/C**

All students eating at school are to do so in the cafeteria and are expected to clean up after themselves. Food or beverages are not permitted in the halls or classrooms at any time. This rule also includes the use of squeeze/sport bottles. Students who have specific medical needs will be addressed on an individual basis with the school nurse.

**DISRESPECT/INSUBORDINATION TO SCHOOL PERSONNEL
Intervention A/B/C/D**

All members of the school community must treat each other with respect at all times. Disrespectful, demeaning, or discourteous non-verbal and/or verbal communications directed at, or about, school personnel from students publicly or semi-privately will not be tolerated.

Insubordination is the refusal to obey a reasonable request or directive made by school personnel, including a student's refusal to identify him/herself.

**DISRESPECT, USE OF VULGAR, OBSCENE OR
INAPPROPRIATE MATERIALS, LANGUAGE OR GESTURES**
(Not directed to School Personnel)
Intervention A/B/C/D

All members of the school community must treat each other with respect at all times. Disrespectful, demeaning or discourteous non-verbal or verbal communication will not be tolerated. Use of vulgarities and swear words is not conducive to the best educational atmosphere and will not be tolerated anywhere on school grounds or at any school activities. Violations will result in the assignment of detention(s) or suspension, and may result in expulsion.

SEXUAL HARRASSMENT / INTIMIDATION
Intervention A/B/C/D

"Sexual Harassment" includes staff-to-student, student-to-student conduct and student-to-staff conduct. It means (1) unwelcome sexual advances, (2) sexual advances between staff and student, whether welcome or unwelcome, (3) requests for sexual favors, and/or (4) other verbal or physical conduct of a sexual nature where:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of a person's educational development;
2. Submission to or rejection of such conduct is used as the basis for education decisions affecting such individual; or
3. Such conduct has a purpose or an effect of unreasonably interfering with an individual's educational performance, or creating an intimidating, hostile or offensive educational environment.

Sexual harassment may include, but is not limited to:

1. Uninvited sex-oriented verbal "kidding" or demeaning sexual innuendoes, leers, gestures, teasing, sexually explicit or obscene jokes, remarks or questions of a sexual nature;
2. Graphic or suggestive comments about an individual's dress or body;
3. Displaying sexually explicit objects, photographs or drawings;
4. Unwelcome touching, such as patting, pinching or constant brushing against another's body;
5. Suggesting or demanding sexual involvement whether or not such suggestion or demand is accompanied by implied or explicit threats concerning one's grades or educational opportunities.

Sexual intimidation means any behavior, verbal or nonverbal, which has the effect of subjecting members of either gender to humiliation, embarrassment or discomfort because of their gender.

INTIMIDATION
Intervention A/B/C/D

I. Intimidation is when, with intent to cause another to perform or to omit the performance of any act, a student communicates to another, whether in person, by telephone, text message, mail, blogging or email, a threat to perform without lawful authority any of the following acts:

- A. Inflict physical harm on the person threatened or any other person or property; or
- B. Subject any person to physical confinement or restraint; or
- C. Commit any criminal offense; or
- D. Accuse any person of a criminal offense; or
- E. Expose another student to hatred, contempt, ridicule or harassment.

II. Intimidation is a serious offense that impacts directly and adversely on the learning environment.

BULLYING Intervention A/B/C/D

Bullying, menacing or abuse of students will not be tolerated. Engaging in an act or conduct that injures, degrades, demeans, belittles or disgraces another student, or interferes with a student's opportunity to learn or derive educational benefit shall be subject to appropriate disciplinary action. Bullying is defined as one or more individuals inflicting physical, verbal or emotional abuse on another individual or individuals. Bullying takes many forms (including electronic) and can include many different behaviors, including, but not limited to:

- A. Physical violence and attacks
- B. Verbal taunts, name-calling and putdowns, including, but not limited to, ethnically-based verbal abuse and gender-based put-downs
- C. Threats and intimidation
- D. Extortion or stealing of money and possessions
- E. Ostracism and exclusion from the peer group

A student who engages in any act of bullying is subject to appropriate disciplinary action.

It is necessary for students to promote the understanding that caring for and respecting others is a valid quality, one that is accepted and encouraged.

Incidents of bullying will be cumulative over a student's high school career.

HAZING Intervention B/C/D

Students are prohibited from hazing or aiding, soliciting, or encouraging hazing on or off campus. For purposes of this policy, "Hazing" is defined as knowingly, intentionally or recklessly imposing demeaning or humiliating tasks on another student, or otherwise subjecting another student (or committing acts that could reasonably be expected to subject another student) to verbal, mental, or physical ridicule, bullying, belittling, embarrassment, intimidation, harassment, persecution, harm, pain, or discomfort for the purpose of induction or admission into a student club, team, society, or other organization. In addition, any rite-of-passage, initiation, or admission ceremony not expressly authorized or sanctioned by the school shall be considered "Hazing". (regardless to whether or not the action is opposed to by the student being hazed)

No acts of hazing, as defined above, are sanctioned or authorized by the District. A student who participates, either as a hazer or as an object of hazing activity in any act of hazing is subject to appropriate disciplinary action, including, but not limited to, removal from extra-curricular activities, suspension, expulsion, and/or referral to appropriate law enforcement authorities.

It is necessary for students to promote the understanding that caring for and respecting others is a valid quality, one that is accepted and encouraged.

Incidents of hazing will be cumulative over a student's high school career.

FIGHTING Intervention C/D

Fighting (Physical Threat or Violence to Person) is defined as: Incidents of aggressive physical contact between students are prohibited. Any act of assault, aggravated assault, battery or aggravated battery upon any person (e.g., excessive wrestling, roughhousing, pushing or shoving which leads to personal injury or property damage). Note – Students receive a consequence regardless of who initiated the fight. Additionally, any student who incites, encourages and/or instigates a fight between other parties, and is reported for doing so by a staff member, may also receive a consequence. A police referral will be made.

Incidents of fighting will be cumulative over a student's high school career.

STRIKING ANOTHER STUDENT Intervention C/D

Students are expected to act in a manner appropriate to the school setting. Incidents of aggressive physical contact between students are prohibited. In an incident where there is one aggressor, the student will be charged with striking another student.

Incidents of striking another student will be cumulative over a student's high school career.

ALCOHOL/DRUG AND OTHER ILLEGAL SUBSTANCES Intervention C/D

It shall be the policy of the School Board that the possession, use, distribution, purchase or sale, or being under the influence of any illegal substance as defined below is prohibited in school buildings, on school buses and on all other school property at all times. This policy extends to all school sponsored and related activities, as well as field, athletic and music trips, whether held before or after school, evenings or weekends. This prohibition extends to exhibiting evidence of, or any indications of having consumed (whether on or off school premises), any such illegal substance, in which violation of this policy may lead to the student's removal from school with notification to the student's parents.

- I. **DEFINITIONS:** To facilitate the implementation of this policy, the following terms are defined:
- A. **ALCOHOL/DRUG CONSUMPTION:** Any student who has consumed or used ANY AMOUNT of an illegal substance, including alcohol, will be considered to be under the influence.
 - B. **POSSESSION:** Any student who has possession or control of any alcoholic beverage, or any other illegal substance other than as prescribed by a physician for that individual, shall be subject to disciplinary action. The term possession as used herein is defined to include the use of a student's person, clothing, supplies, or automobile, as well as lockers, desks, or other school property for the storage of illegal substances.
 - C. **DELIVERY:** Any student, who delivers, receives delivery of or attempts to deliver or receive, any alcoholic beverage, or other illegal substance, shall be subject to disciplinary action. Delivery means the transfer of, possession or control to another person, whether or not such illegal substance or item is in that person's immediate presence. Delivery includes, but is not limited to, any gift, exchange sale or other transfer with or without payment or other consideration.
 - D. The term "illegal substance" as used herein is defined to include all alcoholic liquor (as defined in 235 ILCS 5/1-3.05); all controlled substances under the Controlled Substances Act (as defined in 720 ILCS 570/100-570/602) except when prescribed for the student by a licensed physician; Cannabis under the Cannabis Control Act (as defined in 720 ILCS 550/1-550/19.); any "look-alike" substance (as defined in 720 ILCS 570/102.); drug paraphernalia (as defined in 720 ILCS 600/1.); over-the-counter drugs not registered and given to the proper school authorities for dispensation; and any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of causing intoxication, hallucination, excitement, or

dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

- E. Drug paraphernalia, including devices that are or can be used to:
1. Ingest, inhale, or inject any illegal substances into the body; and
 2. Grow, process, store, or conceal any illegal substance.

Incidents involving drugs and/or alcohol will be cumulative over a student's high school career.

GANG ACTIVITIES Intervention A/B/C/D

The presence of gangs, gang activities and gang related material causes a substantial disruption of educational activities. A "gang" is defined as any group of two or more persons whose purpose includes the commission of illegal acts.

The following rules are enacted to prevent disruption and to prohibit gang activities by restricting the actions which foster such activities or which, because they may be performed in relation to gang activities, endanger even those who do not intend to show gang membership or affiliation.

- A. No student on or about school property or at any school activity:
1. Shall wear, possess, use, distribute, display or sell any clothing or colors, jewelry, emblem, badge, symbol, sign or other things which may be viewed as evidence of membership or affiliation in any gang. This includes the wearing of coats and hats during the school day.
 2. Shall commit any act or omission, or use any speech, either verbal or non-verbal (gestures, handshakes, drawings, etc.) showing membership or affiliation in a gang.
 3. Shall use any speech or commit any act or omission in furtherance of the interests of any gang or gang activity, including but not limited to:
 - a. Soliciting others for membership in any gangs.
 - b. Requesting any person to pay protection or otherwise intimidating or threatening any person.
 - c. Committing any other illegal acts or other violation of district policies.
 - d. Inciting other students to act with physical violence upon any other person.
 - e. Participating in unauthorized groups (such as KKK)
- B. Penalties for violations of this policy are as follows:
1. Any student who is suspected of a violation of the gang policy will be required to surrender any materials or objects and/or take the necessary steps to rectify the alleged violation. The student will have the opportunity to state his/her version of the event. A parent/student/dean conference will be required. A suspension up to 10 days and a possible expulsion may result. A refusal to surrender materials or objects, or to rectify violations can result in the student being sent home and/or suspended or expelled for insubordination.
 2. Any student believed to have violated this policy a second time may be suspended 10 days with possible recommendation for expulsion.

Incidents involving gang activity will be cumulative over a student's high school career.

POSSESSION OF DANGEROUS MATERIALS
Intervention C/D

No person shall be in possession of any object which could be considered as a potential hazard to another person or threaten another person's safety. Possession of explosives, firearms, knives, tear gas projector or bomb, taser or similar device, hazardous materials or any object containing noxious liquid gas such as pepper gas or any substance or other dangerous weapons or instruments, as well as look-a-like weapons or instruments shall be prohibited on school buses, in school buildings, on school grounds, and at all school functions. The presence in an automobile of any weapon, instrument or substance referred to above is prima facie evidence that it is in possession of, and is carried by, all persons occupying such automobile at the time such weapon, instrument or substance is found.

USE OR POSSESSION OF TOBACCO
Intervention B/C

Students are not permitted to possess, consume, smoke or chew tobacco, in any of its forms, within 300 feet of the school, on campus, anywhere in the school building, on buses, or at any school function, home or away. There is no authorized smoking area for students on District 127 property. All tobacco products will be confiscated.

POSSESSION OF MATCHES AND/OR LIGHTERS:
Intervention A/B

LOITERING
Intervention A/B/C

No loitering within 300 foot radius of school district property.

While students can use these areas to enter or leave the school campus before and after school, students may not pause to congregate or loiter. "Loitering" is defined as "to delay; to linger; or to idle about any such area without a lawful purpose or obvious reason for being present."

Any subsequent violation of this policy will be handled accordingly.

CRIMINAL DAMAGE TO PROPERTY, THEFT, AND
POSSESSION OF STOLEN PROPERTY
Intervention C/D

All members of the community must demonstrate respect for individual and community owned property. All incidents of theft/vandalism/criminal damage to property and possession of stolen property will subject a student to suspension and/or expulsion and may be referred to the police.

District 127 does not provide insurance against theft, damage, or loss of student personal property, and shall not be responsible for such losses by students, parents, or other guests to District 127.

Incidents involving criminal damage to property, theft and possession of stolen property will be cumulative over a student's high school career.

**CELLULAR COMMUNICATION DEVICES,
DIGITAL MUSIC DEVICE, ELECTRONIC PAGING DEVICES and VIDEO RECORDING DEVICES
Intervention A/B/C/D**

Using or possessing an electronic paging device or using a cellular telephone (including text messaging), video recording device, personal digital assistants (PDA's), or other electronic device in any manner that is perceived as a disruption of the educational environment or violates the rights of others, including using the device to take photographs, cheat, signal others, or otherwise violate student conduct rules is prohibited. For all offenses, the device at issue may be confiscated by a District 127 employee.

Cell phone rules apply from a student's arrival to the building to the final dismissal bell in all District 127 buildings on any school day. The cell phone policy applies to after school and Saturday detentions, as well.

The act of video recording, or live video transmission, of another person in a restroom or locker room without their consent is now a crime (720 ILCS 5/26-4).

The use of a camera phone for the following purposes will be considered gross misconduct.

1. Capturing images of any individual(s) without that individual's consent
2. Capturing images of any document(s) which may compromise the integrity of the educational process
3. Capturing images which could be reasonably deemed an invasion of privacy, a breach of confidentiality, or a copyright infringement

**POSSESSION OR USE OF MUSIC PLAYERS, VIDEO GAMES,
TELEVISION AND/OR GAMBLING DEVICES
Intervention A/B**

Music players and any other form of portable entertainment may not be used during school hours. Cards, dice and gambling are prohibited at all times on school grounds. The school is not responsible for equipment confiscated by school staff during the school day. After the first incident the equipment may be picked up in the Deans' Office at the end of the day by a parent/guardian.

**PUSHING EMERGENCY BUTTON WITHOUT VALID REASON
Intervention A/B/C/D**

**SOUNDING A FALSE FIRE ALARM OR HEAT SENSOR
Intervention C/D**

Any person who knowingly turns in a false fire alarm or tampers with a heat sensor will be suspended for up to 10 days with possible recommendation for expulsion. In addition, violators will be prosecuted to the fullest extent of the law and are expected to reimburse the school for expenses incurred.

**DISHONESTY, CHEATING, LYING, PLAGIARISM, OR
UNAUTHORIZED POSSESSION OF SCHOOL FORMS**

Honesty is considered a desired value of our culture. The school considers it a part of its responsibility to society to fully support this concept.

A. Plagiarism, Academic Dishonesty and other forms of cheating

These infractions will be dealt with departmentally and may be followed up with a referral to the Dean.

B. Discipline for Unauthorized Possession of School Forms - Intervention A/B/C

C. Forgery, Lying - Intervention A/B/C

**PUBLIC DISPLAY OF AFFECTION
Intervention A/B/C**

Conduct displaying affection which is inappropriate in a school setting.

**GROSS DISOBEDIENCE OR MISCONDUCT
Intervention C/D**

1. Engaging in any activity, on or off campus, that interferes with, disrupts or adversely affects the school environment, school operations, or an educational function, including but not limited to conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member or (b) endangers the health or safety of students, staff or school property.
2. Gross disobedience or misconduct includes the prohibited conduct when such conduct occurs on school premises, on school buses, or at school sponsored activities, wherever located.
3. The prohibited conduct may also constitute gross disobedience or misconduct, regardless of where the conduct occurs, if it disrupts or threatens to disrupt the orderly operation of the school or endangers the health or safety of students, employees or other persons on school premises, on school buses or at school sponsored activities, wherever located.
4. Repeated violations of school rules or misbehavior may also constitute gross disobedience or misconduct, thus warranting expulsion or suspension, even though each prior violation or misbehavior may not alone have warranted expulsion or suspension.

AMENDMENT PROCESS FOR PARENT/STUDENT HANDBOOK AND SCHOOL POLICIES AND PROCEDURES

Times and outlooks change rapidly. Events can rapidly make a Discipline Code outdated. This Code as well as any school policy or procedure is subject to modification or amendment, in the following ways.

1. The Board of Education as the legally constituted governing body of this school may at any time modify any of its policies. All provisions of this Code must be in line with Board policies, which are in turn governed by State of Illinois law.
2. The District 127 administration through the superintendent acts as the agent of the Board in enforcing its policies. If at any time it is perceived that any provisions—whether inadequately stated or omitted—of this Code are not supportive of Board policy, the administration is bound to initiate change in the Code. It is, however, the intent of the administration to involve students through their representative government in the examination of proposed changes.
3. If students desire to initiate changes in the Code, they must submit these to the Student Council for review and approval.
4. The Student Council shall submit such recommendation in writing to the building Principal. The principal must give written notice within two weeks:
 - a. Of acceptance of the recommendation
 - b. Of rejection with reasons stated
 - c. Of a desire for further study with a procedure outlined.
5. The decisions of the principal in this regard are subject to review by the superintendent and the Board of Education.
6. In order to announce a change in the Code, except under emergency conditions, notice of one week will be given (with the change appearing in the school bulletin daily) prior to implementation.

Equal Educational Opportunity

All persons who legally reside within Grayslake Community High School District 127 attendance boundaries through age 21, inclusive (or until graduation) shall be afforded the right and opportunity to an equal education. No student shall be excluded, segregated, or discriminated against in the District's programs on account of race, color, national origin, sex, handicap, disability, religion, or limited English speaking skills. District 127 affirms the human dignity and worth of each student to be free from discrimination and harassment.

The District does not permit harassment in its educational programs, activities, or employment policies as required by Title IX of the Federal Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Title IIA of the Americans with Disabilities Act. Grievance procedures have been established for student and employee complaints. The Nondiscrimination Coordinator for District 127 is Dr. Michael Zelek, Associate Superintendent for Business Services. The Section 504 Coordinator for District 127 is Ms. Denise Kindle, Director of Special Education. The Title IX Coordinators for District 127 are Dr. Al Fleming, North Principal and Ms. Sydney Klocke, Central Principal.